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Le sondage Omnibus qui eut lieu au Canada les trois dernières semaines de juin et la première semaine de juillet 1984 comportait huit questions sur l'enseignement du français. Le rapport présente les réponses de 3152 anglophones à ces questions.

Les réponses sont données sous forme de tableaux; aucune analyse des résultats n'est faite. À la question "pensez-vous que les enfants résidant dans cette province devraient apprendre le français de façon à devenir bilingues?", les réponses sont: oui, 2151; non, 857; ne sait pas, 138. À la question "pensez-vous que pour les étudiants anglophones le français devrait être une exigence pour l'admission à l'université?", les réponses sont: oui, 763; non, 2203; ne sait pas, 139. À la question "pensez-vous que pour les étudiants anglophones le français devrait être un sujet obligatoire pour obtenir un grade universitaire?", les réponses sont: oui, 542; non 2398; ne sait pas, 166.

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Voting patterns
conducted for
Canadian Parents for French

September, 1980

EDUQ 8570126

GALLUP NATIONAL OMNIBUS
CONDUCTED FOR
CANADIAN PARENTS FOR
FRENCH
JUNE/JULY, 1984

INTRODUCTION

This report covers questions included in the second, third and fourth week of the June and the first week of the July National Omnibus.

In total, 4,221 adults, 18 years of age and over, were personally interviewed in their homes across Canada from June 14 - July 7, 1984. Of those, 3,152 replied to the questions in English and form the basis of this report.

Case counts and percentages shown are photographic reproductions of computer print-outs.

The sampling characteristics, questions asked, sampling tolerances, and a description of the sample are included in this report.

Because of an imbalance by sex and age, the following weights were applied:

	MALE	FEMALE
18 - 29 years	1.285	1.266
30 - 49 years	.910	.818
50 years & over	.854	1.099

CANADIAN PARENTS FOR FRENCH - NATIONAL JUNE '84

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PERCENTAGES DOWN

Q.1A-INCIDENCE OF CHILDREN IN ELEMENTARY OR SECONDARY SCHOOL SYSTEM

	TOTAL	REGION: ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	AGE: 18-29	30-49	50+	SEX: MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	927	1107	1020	1532	1621
YES, IN ELEMENTARY	770 24.4	113 27.5	13 18.5	366 24.6	168 22.9	109 24.3	123 12.6	590 53.3	50 4.9	334 21.8	436 26.9
YES, IN SECONDARY	454 14.4	59 14.4	11 15.4	204 13.7	116 15.8	64 14.2	13 1.3	322 29.1	108 10.6	217 14.1	237 14.6
NO, NOT IN EITHER	2135 67.7	270 65.5	54 73.6	1005 67.6	501 68.3	306 68.1	865 93.5	372 33.6	884 86.6	1092 71.2	1044 64.4
NOT STATED	1 .0	1 .3	0 .0	0 .0	0 .0	0 .0	1 .1	0 .0	0 .0	0 .0	1 .1
TOTAL	3360 106.6	443 107.8	78 107.5	1575 105.9	786 107.1	478 106.5	987 100.5	1284 116.0	1042 102.1	1642 107.2	1718 106.0

PERCENTAGES DOWN

Q.1A-INCIDENCE OF CHILDREN IN ELEMENTARY OR SECONDARY SCHOOL SYSTEM

	TOTAL	EDUCATION: PUBLIC	EDUCATION: HIGH	EDUCATION: UNIVERSITY	INCOME: UNDER 10000	INCOME: 10000-19999	INCOME: 20000-29999	INCOME: 30000 & UP	OCCUPATION OF RESPONDENT: PROF/EXEC.	OCCUPATION OF RESPONDENT: SALES/CLER	OCCUPATION OF RESPONDENT: LAB-OUR	OCCUPATION OF RESPONDENT: HOUSE-WIFE	OCCUPATION OF RESPONDENT: STU-DENT	OCCUPATION OF RESPONDENT: OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	723	699	112	498
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
YES, IN ELEMENTARY	770 24.4	75 17.0	550 26.4	142 23.0	46 15.3	97 19.8	171 30.5	335 30.1	207 31.4	129 28.1	204 27.8	203 28.6	4 3.0	21 4.9
YES, IN SECONDARY	454 14.4	60 13.6	314 15.1	77 12.7	27 9.0	49 10.0	84 14.9	291 18.0	129 20.1	74 16.1	126 17.2	102 14.4	2 1.5	17 4.0
NO, NOT IN EITHER	2135 67.7	332 74.9	1363 65.5	431 70.0	241 79.4	366 74.6	350 62.2	677 60.7	376 58.6	290 63.5	463 63.2	442 62.3	134 95.5	386 92.9
NOT STATED	1 .0	0 .0	1 .1	0 .0	0 .0	1 .3	0 .0	0 .0	0 .0	0 .0	0 .0	1 .2	0 .0	0 .0
TOTAL	3360 106.6	468 105.6	2228 107.1	653 105.7	314 103.7	513 104.7	605 107.5	1213 108.8	704 110.1	492 107.7	793 108.2	749 105.5	141 100.0	423 101.7

D.1A-INCIDENCE OF CHILDREN IN ELEMENTARY OR SECONDARY SCHOOL SYSTEM

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2444	178	518	1608	470	1074	1532	1569	842	909	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1400	770	454	2135
YES, IN ELEMENTARY	770 24.4	599 24.3	49 28.2	117 23.2	347 21.5	114 24.0	309 29.1	734 49.0	27 1.7	770 100.0	207 45.6	0 .0
YES, IN SECONDARY	454 14.4	356 14.4	19 10.5	79 15.7	207 12.8	67 14.2	180 16.9	409 27.3	37 2.7	207 26.9	454 100.0	0 .0
NO, NOT IN EITHER	2135 67.7	1670 67.8	119 67.6	340 67.7	1138 70.4	327 69.0	670 63.1	552 36.8	1361 96.4	0 .0	0 .0	2135 100.0
NOT STATED	1 .0	1 .1	0 .0	0 .0	0 .0	0 .0	1 .1	1 .1	0 .0	0 .0	0 .0	0 .0
TOTAL	3360 106.6	2625 106.6	187 106.3	536 106.6	1693 104.7	508 107.2	1159 109.2	1696 113.1	1607 100.4	977 126.9	661 145.6	2135 100.0

Q.1A-INCIDENCE OF CHILDREN IN ELEMENTARY OR SECONDARY SCHOOL SYSTEM

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	3152	1168	119	170
WEIGHTED TOTAL	3153	1329	119	165
YES, IN ELEMENTARY	770 24.4	314 23.7	34 28.2	31 18.6
YES, IN SECONDARY	454 14.4	33 2.5	20 16.7	26 15.7
NO, NOT IN EITHER	2135 67.7	998 75.4	77 64.8	119 71.5
NOT STATED	1 .0	1 .1	0 .0	0 .0
TOTAL	3360 106.6	1346 101.7	130 109.7	175 105.8

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2.IN-INCIDENCE OF SCHOOL CHILDREN STUDYING FRENCH NOW

	TOTAL	REGION-ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	AGE-19-29	AGE-30-49	AGE-50+	SEX-MALE	SEX-FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES, IN ELEMENTARY	479 15.2	72 17.5	12 15.8	261 17.6	80 10.9	54 12.1	51 5.2	390 35.2	32 3.2	209 13.7	269 16.6
YES, IN SECONDARY	282 9.0	36 8.6	10 14.3	137 9.2	58 7.9	41 9.2	5 .5	211 19.1	60 5.9	139 9.1	143 8.8
NO, NOT IN EITHER	329 10.4	30 7.2	2 2.7	132 8.9	111 15.1	54 12.1	71 7.3	205 18.7	47 4.6	132 8.6	199 12.2
NO CHILDREN IN SCHOOL SYSTEM	2136 67.8	271 65.8	54 73.6	1005 67.6	501 68.3	306 68.1	844 86.6	372 33.6	884 86.6	1092 71.2	1045 64.5
NOT STATED	32 1.0	17 4.1	0 .0	9 .6	1 .1	5 1.2	5 .5	17 1.6	9 .8	15 1.1	16 1.0
TOTAL	3259 103.4	425 103.3	78 106.4	1545 104.0	751 102.3	461 102.7	978 100.1	1127 108.1	1037 101.1	1588 103.7	1671 103.1

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Q.18-INCIDENCE OF SCHOOL CHILDREN STUDYING FRENCH NOW

	TOTAL	EDUCATION PUBLIC	EDUCATION HIGH	EDUCATION UNIVERSITY	INCOME UNDER 10000	INCOME 10000-19999	INCOME 20000-29999	INCOME 30000 & UP	OCCUPATION PROF/EXEC.	OCCUPATION SALES/CLER	OCCUPATION LABOUR	OCCUPATION HOUSE-WIFE	OCCUPATION STUDENT	OCCUPATION OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3353	443	2081	618	301	490	562	1115	661	457	733	709	141	436
YES, IN ELEMENTARY	479 15.2	45 10.2	342 16.5	89 14.4	24 8.0	59 12.0	101 18.0	219 19.5	142 22.1	91 19.9	116 15.9	111 15.6	2 1.2	13 3.1
YES, IN SECONDARY	287 9.0	36 8.2	131 9.2	55 8.8	10 3.4	28 5.7	50 9.0	137 12.3	87 13.6	45 9.8	71 9.7	67 9.4	1 .6	8 2.0
NO, NOT IN EITHER	329 10.4	29 6.6	239 11.5	60 9.7	26 8.7	41 8.4	78 13.9	126 11.3	65 10.1	50 10.9	97 13.2	101 14.2	4 2.7	9 2.1
NO CHILDREN IN SCHOOL SYSTEM	2136 67.8	332 74.9	1364 65.5	433 70.0	241 79.6	367 74.9	350 62.2	677 60.7	376 56.5	290 63.4	463 63.2	444 62.5	134 95.5	386 92.9
NOT STATED	32 1.0	9 2.1	20 1.0	3 .5	6 2.0	7 1.4	4 .7	9 .8	8 1.2	1 .2	9 1.3	9 1.3	0 .0	4 .9
TOTAL	3259 103.4	452 102.1	2157 103.6	640 103.5	308 101.5	501 102.4	581 103.8	1167 104.7	679 105.6	477 104.3	757 103.2	731 103.1	141 100.0	420 101.0

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Q.18-INCIDENCE OF SCHOOL CHILDREN STUDYING FRENCH NOW

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2446	178	528	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2469	168	503	1617	474	1062	1499	1608	770	456	2135
YES, IN ELEMENTARY	479 15.2	359 14.6	42 25.0	76 15.0	222 13.7	67 14.1	190 17.9	463 30.9	13 .8	472 61.4	159 35.0	0 .0
YES, IN SECONDARY	282 9.0	221 9.0	14 8.2	46 9.2	129 8.0	40 8.5	113 10.7	261 17.4	17 1.0	139 18.0	277 61.1	0 .0
NO, NOT IN EITHER	329 10.4	264 10.7	8 4.6	55 10.9	161 10.0	56 11.7	113 10.6	300 20.0	24 1.5	239 31.1	119 26.3	0 .0
NO CHILDREN IN SCHOOL SYSTEM	2136 67.8	1671 67.8	119 67.6	340 67.7	1138 70.4	327 69.0	671 63.2	553 36.9	1563 96.4	0 .0	0 .0	2135 100.0
NOT STATED	32 1.0	29 1.2	1 .5	3 .5	9 .5	2 .4	21 2.0	23 1.5	7 .4	25 3.2	12 2.6	0 .0
TOTAL	3259 103.4	2544 103.3	184 109.5	520 103.4	1659 102.5	492 103.8	1109 104.4	1600 106.7	1604 100.3	875 113.7	358 123.0	2135 100.0

Q.18-INCIDENCE OF SCHOOL CHILDREN STUDYING FRENCH NOW

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	3152	1168	119	170
WEIGHTED TOTAL	3153	1323	119	165
YES, IN ELEMENTARY	479 15.2	162 12.2	29 24.5	27 16.6
YES, IN SECONDARY	282 9.0	20 1.5	12 9.8	16 9.8
NO, NOT IN EITHER	329 10.4	148 11.2	6 4.8	8 4.8
NO CHILDREN IN SCHOOL SYSTEM	2136 67.8	999 75.5	77 64.8	118 71.5
NOT STATED	32 1.0	8 .6	3 2.2	0 .0
TOTAL	3259 103.4	1336 101.0	126 106.1	169 102.7

PERCENTAGES ACROSS

Q.1C-INCIDENCE OF HAVING CHILDREN IN ELEM./SEC. SCHOOL SYSTEM IN NEXT TWO YEARS

	TOTAL	REGION- ATLAN -TIC	QUE- BEC	ONT- ARIO	PRAIR- IES	B.C.	AGE- 18-29	30-49	50+	SEX- MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES, IN ELEMENTARY	792 25.1	114 27.8	6 8.6	399 26.9	162 22.1	110 24.5	208 21.3	548 49.5	31 3.1	334 21.8	458 28.3
YES, IN SECONDARY	441 14.0	64 15.5	15 20.2	196 13.0	112 15.3	56 12.6	19 2.0	364 31.1	71 6.9	202 13.2	239 14.7
NO, NOT IN EITHER	2085 66.1	258 62.7	53 72.5	975 65.6	505 68.8	294 65.6	750 76.7	375 33.9	927 90.3	1073 70.1	1012 62.4
NOT STATED	41 1.3	8 2.0	2 2.8	12 .8	7 1.0	11 2.4	10 1.0	19 1.7	11 1.0	25 1.7	16 1.0
TOTAL	3360 106.5	445 108.1	76 104.0	1581 106.3	787 107.3	471 105.0	987 101.0	1286 116.2	1034 101.4	1634 106.7	1725 106.4

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PERCENTAGES DOWN

Q.1C-INCIDENCE OF HAVING CHILDREN IN ELEM./SEC. SCHOOL SYSTEM IN NEXT TWO YEARS

	TOTAL	EDUCATION			INCOME				OCCUPATION OF RESPONDENT					
		PUBLIC	HIGH	UNIVERSITY	UNDER 10000	10000-19999	20000-29999	30000 & UP	PROF/EXEC.	SALES/CLER	LABOUR	HOUSE-WIFE	STUDENT	OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
YES, IN ELEMENTARY	792 25.1	63 14.1	577 27.7	150 24.2	58 19.3	110 22.5	177 31.5	328 29.4	181 28.1	142 31.1	243 33.0	217 30.6	8 6.0	23 5.4
YES, IN SECONDARY	441 14.0	56 12.6	304 14.6	79 12.8	29 9.5	55 11.3	78 13.8	196 17.6	131 20.4	74 16.2	106 14.4	112 15.8	1 .6	15 3.7
NO, NOT IN EITHER	2085 66.1	335 75.7	1329 63.9	415 67.1	228 75.2	343 69.9	339 60.2	668 60.0	384 59.9	274 59.9	453 61.7	422 59.5	130 92.5	379 91.1
NOT STATED	41 1.3	9 1.9	24 1.2	6 1.0	4 1.3	8 1.7	5 .9	14 1.2	6 1.0	6 1.2	16 2.2	5 .7	1 .9	5 1.1
TOTAL	3360 106.5	462 104.4	2235 107.4	650 105.1	319 105.2	516 105.4	598 106.4	1206 108.2	702 109.4	495 108.4	787 107.3	756 106.6	141 100.0	422 101.3

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D.1C-INCIDENCE OF HAVING CHILDREN IN ELEM./SEC. SCHOOL SYSTEM IN NEXT TWO YEARS

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2444	178	518	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES, IN ELEMENTARY	792 25.1	610 24.8	52 29.7	126 25.0	372 23.0	109 22.9	311 29.3	755 50.3	33 2.1	615 79.9	147 32.4	161 7.6
YES, IN SECONDARY	441 14.0	343 13.9	27 15.2	70 13.9	195 12.1	65 13.6	181 17.0	412 27.5	21 1.3	302 39.3	316 69.7	6 .3
NO, NOT IN EITHER	2085 66.1	1627 66.0	113 64.2	339 67.3	1115 69.0	325 68.6	645 60.7	508 33.9	1538 96.1	35 4.5	112 24.7	1947 91.2
NOT STATED	41 1.3	34 1.4	1 .5	7 1.3	20 1.2	3 .6	19 1.7	22 1.5	14 .9	15 2.0	9 2.0	23 1.1
TOTAL	3360 106.5	2614 106.1	193 109.6	541 107.6	1702 105.3	502 105.8	1155 108.8	1698 113.2	1607 100.4	967 125.7	585 128.8	2137 100.1

PERCENTAGES ACROSS

Q.1C-INCIDENCE OF HAVING CHILDREN IN ELEM./SEC. SCHOOL SYSTEM IN NEXT TWO YEARS

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	3152	1168	119	170
WEIGHTED TOTAL	3153	1323	119	165
YES, IN ELEMENTARY	792 25.1	423 32.0	34 28.2	21 12.9
YES, IN SECONDARY	441 14.0	62 4.7	23 19.2	25 14.9
NO, NOT IN EITHER	2085 66.1	861 65.1	75 63.2	123 74.7
NOT STATED	41 1.3	19 1.4	0 .0	2 1.0
TOTAL	3360 106.5	1365 103.2	132 110.7	171 103.6

PERCENTAGES DOWN

Q.2A-OPINION OF CHILDREN IN PROVINCE LEARNING FRENCH TO BECOME BILINGUAL

	TOTAL	REGION: ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	AGE: 18-29	30-49	50+	SEX: MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES	2151 68.2	340 82.7	69 94.7	1079 72.6	409 55.8	253 56.5	690 70.6	785 70.9	651 63.8	943 61.5	1208 74.5
NO	857 27.2	54 13.1	1 1.5	340 22.8	290 39.5	173 38.6	243 24.9	277 25.1	316 31.0	516 33.5	344 21.2
DON'T KNOW	138 4.4	17 4.2	2 2.6	64 4.3	35 4.7	20 4.5	43 4.4	43 3.9	50 4.9	71 4.6	67 4.1
NOT STATED	7 .2	0 .0	1 1.2	4 .3	0 .0	2 .5	1 .1	2 .2	4 .4	5 .3	2 .1
TOTAL	3153 100.0	411 100.0	73 100.0	1486 100.0	734 100.0	449 100.0	977 100.0	1107 100.0	1020 100.0	1532 100.0	1621 100.0

PERCENTAGES DOWN

Q.7A-OPINION OF CHILDREN IN PROVINCE LEARNING FRENCH TO BECOME BILINGUAL

	TOTAL	EDUCATION PUBLIC	EDUCATION HIGH	EDUCATION UNIVERSITY	INCOME UNDER 10000	INCOME 10000-19999	INCOME 20000-29999	INCOME 30000 & UP	OCCUPATION PROF/EXEC.	OCCUPATION SALES/CLER	OCCUPATION LABOUR	OCCUPATION HOUSE-WIFE	OCCUPATION STUDENT	OCCUPATION OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	661	457	733	709	141	416
YES	2151 68.2	275 62.0	1395 67.0	475 76.9	197 65.0	335 68.5	407 72.4	774 69.4	463 72.2	315 69.0	481 65.8	502 70.8	104 74.0	250 60.0
NO	857 27.2	144 32.4	588 28.3	121 19.6	90 29.7	127 26.0	133 23.7	309 27.7	153 23.8	123 27.0	214 29.2	176 24.9	36 26.0	140 33.6
DON'T KNOW	138 4.4	24 5.4	96 4.6	19 3.0	16 5.3	25 5.1	21 3.7	31 2.8	24 3.8	17 3.7	35 4.8	29 4.0	0 .0	26 6.2
NOT STATED	7 .2	1 .2	2 .1	3 .5	0 .0	2 .4	1 .2	1 .1	1 .1	1 .3	1 .1	2 .3	0 .0	1 .2
TOTAL	3153 100.0	443 100.0	2081 100.0	618 100.0	303 100.0	490 100.0	562 100.0	1115 100.0	661 100.0	457 100.0	733 100.0	709 100.0	141 100.0	416 100.0

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Q.2A-OPINION OF CHILDREN IN PROVINCE LEARNING FRENCH TO BECOME BILINGUAL

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2444	178	518	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES	2151 68.2	1657 67.3	150 85.6	335 66.6	1117 69.0	335 70.6	699 65.9	1063 70.9	1046 65.4	565 73.3	306 67.5	1425 66.7
NO	857 27.2	696 28.3	15 8.6	144 28.6	427 26.4	119 25.1	311 29.3	378 25.2	468 29.3	175 22.8	125 27.6	607 28.4
DON'T KNOW	138 4.4	106 4.3	9 5.3	21 4.2	67 4.2	19 4.1	51 4.8	56 3.7	81 5.1	29 3.7	27 4.7	98 4.6
NOT STATED	7 .2	3 .1	1 .5	3 .5	6 .4	1 .2	0 .0	3 .2	4 .2	1 .1	1 .2	5 .2
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1062 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0

Q.7A-OPINION OF CHILDREN IN PROVINCE LEARNING FRENCH TO BECOME BILINGUAL

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	3152	1168	119	170
WEIGHTED TOTAL	3153	1323	119	165
YES	2151 68.2	929 70.2	100 83.9	102 61.5
NO	857 27.2	336 25.4	12 10.5	56 34.2
DON'T KNOW	138 4.4	56 4.3	7 5.6	7 4.2
NOT STATED	7 .2	1 .1	0 .0	0 .0
TOTAL	3153 100.0	1323 100.0	119 100.0	165 100.0

PERCENTAGES DOWN

Q.28-REASONS GIVEN WHY CHILDREN SHOULD NOT LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD NOT LEARN FRENCH

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	863	54	1	346	270	172	190	318	334	526	337
WEIGHTED TOTAL	857	54	1	340	290	173	243	277	316	514	344
CHILD/INDIVIDUALS CHOICE	282 32.9	15 28.4	0 .0	104 30.7	107 36.8	56 32.3	100 41.0	83 29.8	92 29.1	153 29.8	129 37.6
RESENT GROWING FRENCH INFLUENCE	130 15.2	9 17.5	0 .0	64 18.8	42 14.4	15 8.8	31 12.6	47 16.9	49 15.4	80 15.6	50 14.6
WOULDN'T USE IT VERY MUCH/ NO NEED/NOT A NECESSITY	155 18.1	6 10.7	0 .0	67 19.9	45 15.6	37 21.4	49 20.0	46 16.6	57 18.0	102 19.9	53 15.6
OTHER LANGUAGE/FRENCH NOT SPECIAL/COULD BE BILINGUAL IN OTHER LANGUAGES	103 12.0	1 1.5	1 100.0	31 9.2	47 16.3	22 12.9	11 4.7	39 14.2	50 15.8	59 11.4	44 12.9
SHOULD BE UNILINGUAL COUNTRY	80 9.3	6 10.8	0 .0	34 9.9	23 8.1	17 9.8	18 7.4	26 9.5	35 11.0	52 10.2	27 8.0
MAJORITY OF PROVINCE IS ENGLISH	68 8.0	9 15.9	0 .0	22 6.5	22 7.5	16 9.1	23 9.4	20 7.3	25 7.9	37 7.3	31 9.0
ENGLISH NOT SPOKEN/ TAUGHT IN QUEBEC	32 3.7	4 7.5	0 .0	22 6.4	4 1.4	2 1.1	12 4.8	8 2.8	13 4.0	19 3.7	13 3.7
COSTS TOO MUCH	27 3.1	4 7.1	0 .0	11 3.1	4 1.3	9 4.9	3 1.0	8 2.9	16 5.1	20 3.9	7 1.9
OTHER	38 4.5	5 9.0	0 .0	15 4.5	13 4.5	5 2.9	12 4.7	17 6.3	7 2.3	27 5.3	11 3.3
DON'T KNOW	5 .5	0 .0	0 .0	2 .7	1 .4	1 .6	1 .5	0 .0	3 1.0	0 .0	5 1.3
NOT STATED	17 2.0	3 5.3	0 .0	1 .3	2 .6	12 6.9	8 3.2	7 2.5	3 .9	11 2.2	6 1.8
TOTAL	938 109.4	61 113.9	1 100.0	374 110.0	310 107.0	192 110.8	265 109.5	302 108.8	349 110.5	561 109.2	377 109.7

PERCENTAGES DOWN

Q.28-REASONS GIVEN WHY CHILDREN SHOULD NOT LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD NOT LEARN FRENCH

	TOTAL	EDUCATION PUB-LIC	EDUCATION HIGH	EDUCATION UNIVER-SITY	INCOME UNDER 10000	INCOME 10000 -19999	INCOME 20000 -29999	INCOME 30000 & UP	OCCUPATION PROF/ EXEC.	OCCUPATION SALES /CLER	OCCUPATION LAB-OUR	OCCUPATION HOUSE-WIFE	OCCUPATION STU-DENT	OCCUPATION OTHER
UNWEIGHTED TOTAL	861	152	586	121	88	131	232	313	158	122	217	173	29	149
WEIGHTED TOTAL	857	144	588	121	90	127	133	509	153	123	214	176	36	140
CHILD/INDIVIDUALS CHOICE	287 32.9	35 24.3	196 33.3	51 41.7	25 28.2	40 31.5	45 34.2	104 33.8	53 34.5	46 37.5	60 28.2	61 34.4	15 42.2	40 28.9
RESENT GROWING FRENCH INFLUENCE	130 15.2	24 16.9	94 16.1	12 9.6	7 8.0	23 18.1	24 17.8	50 16.1	22 14.2	11 9.3	48 22.4	25 14.0	1 3.5	23 16.1
WOULDN'T USE IT VERY MUCH/ NO NEED/NOT A NECESSITY	155 18.1	26 18.1	105 17.8	25 20.3	21 22.8	22 17.5	26 19.4	57 18.4	28 18.4	23 18.7	36 16.6	27 15.6	12 34.2	28 19.9
OTHER LANGUAGE/FRENCH NOT SPECIAL/COULD BE BILINGUAL IN OTHER LANGUAGES	103 12.0	24 16.9	67 11.4	11 8.7	15 14.5	11 8.3	14 10.8	35 11.3	23 14.8	7 5.9	25 11.6	31 17.6	1 2.5	15 10.4
SHOULD BE UNILINGUAL COUNTRY	80 9.3	18 12.7	56 9.5	6 4.6	9 9.6	14 11.2	12 9.4	30 9.7	8 5.3	15 12.2	24 11.0	12 6.9	1 3.5	18 12.9
MAJORITY OF PROVINCE IS ENGLISH	68 8.0	7 4.5	51 8.7	10 8.5	6 6.5	14 10.7	13 9.4	21 6.7	11 7.2	12 9.9	20 9.4	13 7.4	4 10.5	7 5.1
ENGLISH NOT SPOKEN/ TAUGHT IN QUEBEC	32 3.7	5 3.3	25 4.3	1 .7	5 5.4	4 3.0	4 3.0	5 1.7	3 2.2	12 9.4	4 1.9	7 4.0	1 3.5	4 3.1
COSTS TOO MUCH	27 3.1	6 4.4	17 3.0	3 2.5	5 5.1	3 2.0	3 2.6	12 4.0	6 3.7	5 3.9	6 2.8	3 1.7	0 .0	7 5.1
OTHER	38 4.5	6 4.1	24 4.1	8 6.7	2 2.4	2 1.4	4 3.2	17 5.5	7 4.9	6 4.5	10 4.6	5 2.6	3 7.0	8 6.0
DON'T KNOW	5 .5	1 .8	2 .4	0 .0	0 .0	1 1.0	0 .0	1 .4	0 .0	0 .0	0 .0	5 2.6	0 .0	0 .0
NOT STATED	17 2.0	3 1.9	12 2.1	3 2.1	1 1.4	6 5.0	3 2.2	3 1.1	3 1.8	3 2.7	5 2.3	2 1.2	1 3.5	1 .7
TOTAL	938 109.4	155 107.8	651 110.7	128 105.3	95 105.9	140 109.7	150 112.5	335 108.6	163 106.8	141 114.2	238 110.8	191 108.0	40 110.5	151 108.1

PERCENTAGES DOWN

2.78-REASONS GIVEN WHY CHILDREN SHOULD NOT LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD NOT LEARN FRENCH

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUR-LIC	HIGH	NONE
UNWEIGHTED TOTAL	853	696	16	149	424	121	318	385	468	193	139	507
WEIGHTED TOTAL	857	696	15	144	427	119	311	378	468	175	125	607
CHILD/INDIVIDUALS CHOICE	282 32.9	241 34.7	5 34.3	35 24.0	161 37.8	31 26.5	89 28.7	125 33.0	150 32.1	53 30.1	40 31.9	204 33.6
RESENT GROWING FRENCH INFLUENCE	130 15.2	104 15.0	3 17.0	23 15.6	64 15.1	22 18.4	44 14.2	56 14.9	73 15.6	31 17.6	24 19.1	85 14.0
WOULDN'T USE IT VERY MUCH/ NO NEED/NOT A NECESSITY	155 18.1	130 18.7	3 18.2	22 15.5	69 16.2	23 19.4	63 20.3	72 19.0	83 17.7	38 21.9	18 14.2	109 18.0
OTHER LANGUAGE/FRENCH NOT SPECIAL/COULD BE BILINGUAL IN OTHER LANGUAGES	103 12.0	68 9.8	3 21.0	32 22.1	49 14.6	10 8.1	44 14.1	46 12.3	57 12.1	25 14.2	17 14.5	66 10.9
SHOULD BE UNILINGUAL COUNTRY	80 9.3	57 8.2	0 .0	22 15.6	35 8.2	15 12.7	30 9.5	33 8.8	45 9.7	15 8.5	9 7.0	60 9.8
MAJORITY OF PROVINCE IS ENGLISH	68 8.0	57 8.2	0 .0	11 7.8	33 7.8	9 7.4	26 8.4	30 8.1	37 7.9	16 9.1	10 7.9	48 7.9
ENGLISH NOT SPOKEN/ TAUGHT IN QUEBEC	32 3.7	29 4.1	1 5.4	2 1.5	12 2.9	6 5.3	13 4.3	12 3.3	19 4.1	2 1.4	3 2.7	27 4.4
COSTS TOO MUCH	27 3.1	26 3.7	0 .0	1 .6	11 2.6	4 3.6	11 3.6	8 2.1	19 4.0	5 3.1	4 3.5	19 3.1
OTHER	38 4.5	32 4.6	1 5.6	6 4.0	20 4.6	5 4.0	14 4.5	20 5.4	17 3.6	10 5.5	6 4.9	26 4.3
DON'T KNOW	5 .5	3 .5	0 .0	1 .8	2 .6	0 .0	2 .7	1 .3	3 .7	0 .0	0 .0	5 .8
NOT STATED	17 2.0	14 2.1	1 5.6	2 1.5	9 2.2	5 4.5	3 .9	8 2.0	9 1.8	3 1.5	3 2.8	12 2.0
TOTAL	938 109.4	763 109.6	16 107.3	157 109.0	468 109.5	131 109.8	339 109.2	411 109.2	512 109.3	199 112.9	136 108.5	660 108.8

PERCENTAGES DOWN

Q.28-REASONS GIVEN WHY CHILDREN SHOULD NOT LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD NOT LEARN FRENCH

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	863	298	14	60
WEIGHTED TOTAL	857	336	12	56
CHILD/INDIVIDUALS CHOICE	282 32.9	127 37.7	2 14.2	23 40.6
RESENT GROWING FRENCH INFLUENCE	130 15.2	43 12.9	4 28.1	11 18.8
WOULDN'T USE IT VERY MUCH/ NO NEED/NOT A NECESSITY	155 18.1	65 19.5	0 .0	4 7.7
OTHER LANGUAGE/FRENCH NOT SPECIAL/COULD BE BILINGUAL IN OTHER LANGUAGES	101 12.0	24 7.3	0 .0	5 9.4
SHOULD BE UNILINGUAL COUNTRY	80 9.3	29 8.7	1 20.7	3 6.2
MAJORITY OF PROVINCE IS ENGLISH	69 8.0	33 9.7	2 17.0	5 8.8
ENGLISH NOT SPOKEN/ TAUGHT IN QUEBEC	32 3.7	14 4.2	1 6.6	0 .0
COSTS TOO MUCH	27 3.1	5 1.5	1 6.9	2 3.5
OTHER	38 4.5	17 4.9	1 6.6	4 7.6
DON'T KNOW	5 .5	1 .4	0 .0	0 .0
NOT STATED	17 2.0	9 2.8	0 .0	1 1.6
TOTAL	938 109.4	369 109.7	12 100.0	58 103.1

PERCENTAGES DOWN

Q.3-PERCEIVED MAIN ADVANTAGE FOR CHILDREN WHO LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	REGION-ATLAN-TIC	REGION-QUE-BEC	REGION-ONT-ARIO	REGION-PRAIR-IES	REGION-B.C.	AGE-18-29	AGE-30-49	AGE-50+	SEX-MALE	SEX-FEMALE
UNWEIGHTED TOTAL	2289	348	70	1152	440	279	576	966	719	1035	1253
WEIGHTED TOTAL	2296	358	72	1147	444	274	736	829	704	1019	1277
CULTURAL ENRICHMENT	304 13.3	19 5.3	10 13.3	160 14.0	65 14.6	51 18.6	84 11.5	116 14.0	97 13.7	126 12.4	178 13.9
CONTRIBUTE TO NATIONAL UNITY	150 6.5	13 3.6	4 6.1	89 7.8	27 6.1	17 6.1	59 8.0	48 5.8	41 5.8	71 7.0	78 6.1
BETTER EMPLOYMENT OPPORTUNITIES	1031 44.9	237 66.1	30 42.5	513 44.8	172 38.7	78 28.4	348 47.4	402 48.5	273 38.8	448 44.0	583 45.6
INTELLECTUAL DEVELOPMENT	346 15.1	30 8.4	6 8.7	187 16.3	66 14.8	57 20.7	116 15.8	120 14.4	107 15.2	168 16.5	178 13.9
TRAVEL POSSIBILITIES	297 12.9	47 13.2	9 12.6	139 12.1	57 12.9	45 16.2	83 11.3	85 10.3	125 17.7	129 12.6	169 13.2
OTHER	139 6.1	13 3.7	6 8.4	59 5.1	38 8.5	23 8.3	43 5.9	56 6.7	37 5.3	60 5.9	79 6.2
DON'T KNOW	116 5.0	10 2.8	12 16.7	45 3.9	28 6.3	21 7.6	31 4.2	30 3.6	53 7.6	53 5.2	63 4.9
NOT STATED	26 1.1	2 .6	1 1.2	15 1.3	3 .8	5 1.7	10 1.4	7 .8	9 1.3	15 1.5	11 .9
TOTAL	2408 104.9	371 103.8	79 109.5	1207 105.3	455 102.5	297 107.6	774 105.4	864 104.2	767 105.4	1070 105.0	1338 104.8

PERCENTAGES DOWN

Q.1-PERCEIVED MAIN ADVANTAGE FOR CHILDREN WHO LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	EDUCATION PUBLIC	EDUCATION HIGH	EDUCATION UNIVERSITY	INCOME UNDER 10000	INCOME 10000-19999	INCOME 20000-29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/EXEC.	OCCUPATION OF RESPONDENT SALES/CLER	OCCUPATION OF RESPONDENT LABOUR	OCCUPATION OF RESPONDENT HOUSE-WIFE	OCCUPATION OF RESPONDENT STUDENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL	2289	307	1479	496	204	361	431	817	511	336	506	524	83	289
WEIGHTED TOTAL	2296	299	1493	497	213	362	429	806	489	334	519	533	104	276
CULTURAL ENRICHMENT	304 13.3	28 9.2	187 12.5	89 18.0	17 7.9	43 11.8	58 13.5	126 15.7	71 14.6	48 14.4	56 10.8	72 13.5	17 16.3	34 12.3
CONTRIBUTE TO NATIONAL UNITY	150 6.5	16 5.2	83 5.6	51 10.2	10 4.6	19 5.2	36 8.4	61 7.6	36 7.4	20 6.1	31 5.9	27 5.1	14 13.0	18 6.5
BETTER EMPLOYMENT OPPORTUNITIES	1031 44.9	123 41.0	725 48.6	180 36.1	97 45.6	179 49.4	211 49.3	340 42.2	199 40.6	171 51.4	249 48.0	228 42.7	47 44.9	117 42.4
INTELLECTUAL DEVELOPMENT	346 15.1	38 12.8	215 14.4	92 18.6	30 14.2	50 13.7	60 14.0	134 16.7	87 17.8	49 14.7	76 14.6	75 14.1	11 12.2	39 14.2
TRAVEL POSSIBILITIES	297 12.9	65 21.6	189 12.7	43 8.7	40 18.7	47 12.9	49 11.3	88 10.9	48 9.7	30 9.1	71 13.8	86 16.2	10 9.8	47 17.0
OTHER	139 6.1	15 5.0	80 5.4	43 8.6	11 5.1	16 4.3	22 5.0	59 7.3	40 8.1	20 6.1	21 4.0	33 6.2	6 6.1	18 6.5
DON'T KNOW	116 5.0	26 8.8	69 4.6	21 4.2	16 7.3	19 5.2	11 2.5	34 4.2	25 5.1	7 2.1	26 5.0	32 6.0	4 3.7	18 6.6
NOT STATED	26 1.1	3 1.0	18 1.2	3 .6	3 1.5	2 .6	3 .7	8 .9	4 .8	4 1.3	10 2.0	3 .6	0 .0	3 1.1
TOTAL	2408 104.9	313 104.8	1566 104.9	522 105.0	224 104.9	374 103.1	449 104.8	850 105.5	509 104.1	351 105.3	541 104.2	556 104.4	110 106.1	295 106.6

PERCENTAGES DOWN

Q.3-PERCEIVED MAIN ADVANTAGE FOR CHILDREN WHO LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	2289	1748	162	369	1184	349	756	1147	1101	649	370	1449
WEIGHTED TOTAL	2296	1767	161	359	1190	355	751	1127	1131	594	329	1529
CULTURAL ENRICHMENT	304 13.3	211 11.9	24 14.8	69 19.3	187 15.7	37 10.5	80 10.7	141 12.6	154 13.7	73 12.4	42 12.7	205 13.4
CONTRIBUTE TO NATIONAL UNITY	150 6.5	114 6.5	9 5.9	25 6.9	105 8.8	13 3.8	31 4.2	80 7.1	67 5.9	32 5.4	23 7.0	104 6.8
BETTER EMPLOYMENT OPPURTUNITIES	1031 44.9	815 46.1	91 56.6	120 33.6	430 36.1	196 55.2	405 53.9	552 49.2	456 40.3	295 49.6	169 51.3	652 42.7
INTELLECTUAL DEVELOPMENT	346 15.1	268 15.1	14 8.5	64 17.8	203 17.1	59 16.7	84 11.1	151 13.5	187 16.5	94 15.8	40 12.0	234 15.3
TRAVEL POSSIBILITIES	297 12.9	236 13.3	18 11.5	39 10.9	133 11.2	50 14.2	113 15.1	123 11.0	171 15.1	66 11.0	39 11.8	206 13.5
OTHER	139 6.1	109 6.1	7 4.3	24 6.6	96 8.0	8 2.2	36 4.7	69 6.2	69 6.0	37 6.2	12 3.6	99 6.5
DON'T KNOW	116 5.0	80 4.5	6 3.9	29 8.2	67 5.6	19 5.1	31 4.2	42 3.8	73 6.4	17 2.8	14 4.4	90 5.9
NOT STATED	26 1.1	21 1.2	1 .5	5 1.3	17 1.5	3 .8	6 .7	12 1.1	14 1.3	6 .9	4 1.1	13 1.3
TOTAL	2408 104.9	1853 104.9	170 106.0	375 104.5	1238 104.0	385 108.5	786 104.7	1172 104.5	1190 105.2	619 104.2	342 103.9	1609 105.3

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Q.1-PERCEIVED MAIN ADVANTAGE FOR CHILDREN WHO LEARN FRENCH AND BECOME BILINGUAL

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	2289	870	105	110
WEIGHTED TOTAL	2296	987	106	109
CULTURAL ENRICHMENT	304 13.3	119 12.1	7 6.9	18 16.5
CONTRIBUTE TO NATIONAL UNITY	150 6.5	74 7.5	4 3.8	4 3.8
BETTER EMPLOYMENT OPPORTUNITIES	1031 44.9	462 46.8	88 82.4	54 50.2
INTELLECTUAL DEVELOPMENT	346 15.1	160 16.2	8 7.7	13 11.6
TRAVEL POSSIBILITIES	297 12.9	111 11.3	1 .8	5 4.6
OTHER	139 6.1	62 6.3	1 .8	5 5.0
DON'T KNOW	116 5.0	38 3.8	1 .8	9 8.6
NOT STATED	26 1.1	12 1.2	0 .0	0 .0
TOTAL	2408 104.9	1038 105.2	110 103.3	109 100.0

Q.4-TYPE OF FRENCH INSTRUCTION PREFERRED

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	2289	348	70	1152	440	279	576	966	719	1036	1253
WEIGHTED TOTAL	2296	358	72	1147	444	276	734	829	704	1019	1277
FRENCH AS A SUBJECT	686 29.9	85 23.7	4 5.1	362 31.6	144 32.4	92 33.4	228 31.1	254 30.6	200 28.4	301 29.5	385 30.2
EARLY IMMERSION	936 40.8	172 48.1	26 36.5	448 39.1	180 40.6	109 39.6	279 38.0	341 41.2	301 42.8	411 40.3	525 41.1
LATE IMMERSION	160 7.0	24 6.7	4 5.7	74 6.4	32 7.2	25 9.2	61 8.4	53 6.4	43 6.1	84 8.3	75 5.9
BILINGUAL INSTRUCTION	428 18.7	71 19.8	36 49.9	220 19.2	63 14.2	39 14.0	150 20.5	159 19.1	115 16.3	175 17.2	253 19.8
OTHER	39 1.7	1 .4	0 .0	25 2.2	9 1.9	4 1.6	6 .9	15 1.8	17 2.4	20 1.9	19 1.5
DON'T KNOW/NOT STATED	67 2.9	7 1.9	3 4.1	30 2.6	21 4.7	7 2.5	15 2.1	15 1.9	34 4.8	34 3.3	33 2.6
TOTAL	2316 100.9	359 100.5	73 101.2	1159 101.0	449 101.1	276 100.3	741 100.9	837 100.9	710 100.8	1025 100.6	1291 101.1

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PERCENTAGES DOWN

Q.4-TYPE OF FRENCH INSTRUCTION PREFERRED

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	EDUCATION PUB-LIC	HIGH	UNIVER-SITY	INCOME UNDER 10000	10000-19999	20000-29999	30000 & UP	OCCUPATION OF RESPONDENT PROF/EXEC.	SALES/CLER	LAB-OUR	HOUSE-WIFE	STU-DENT	OTHER
UNWEIGHTED TOTAL	2289	307	1479	496	204	361	431	817	511	336	506	526	83	289
WEIGHTED TOTAL	2296	299	1493	497	213	362	429	806	489	334	519	533	104	276
FRENCH AS A SUBJECT	686 29.9	87 29.2	456 30.6	142 28.6	65 30.4	107 29.4	130 30.4	246 30.5	151 30.9	84 25.2	159 30.6	169 31.7	32 30.6	82 29.6
EARLY IMMERSION	936 40.8	116 38.7	609 40.8	209 42.2	82 38.3	148 40.9	181 42.7	326 40.4	196 40.2	152 45.4	213 40.9	216 40.6	33 31.8	110 40.0
LATE IMMERSION	160 7.0	22 7.4	106 7.1	31 6.2	17 7.9	23 6.5	32 7.4	58 7.2	38 7.8	18 5.5	41 7.9	34 6.4	7 6.9	18 6.5
BILINGUAL INSTRUCTION	428 18.7	59 19.7	273 18.3	94 19.0	45 21.1	77 21.3	75 17.4	151 18.7	87 17.7	65 19.4	90 17.4	92 17.2	31 29.4	55 19.7
OTHER	39 1.7	5 1.5	18 1.2	16 3.2	3 1.6	2 .6	8 1.9	17 2.1	9 1.9	7 2.1	8 1.6	11 2.1	0 .0	3 .9
DON'T KNOW/NOT STATED	67 2.9	13 4.5	43 2.9	9 1.8	5 2.2	7 2.0	5 1.3	15 1.8	10 2.1	8 2.3	16 3.0	17 3.3	3 2.5	11 4.0
TOTAL	2314 100.9	302 101.0	1505 100.8	502 101.0	216 101.5	365 100.7	431 101.0	812 100.7	492 100.6	334 100.0	526 101.3	540 101.3	105 101.2	278 100.7

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PERCENTAGES DOWN

D.4-TYPE OF FRENCH INSTRUCTION PREFERRED

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	2289	1748	162	369	1184	349	756	1147	1101	649	370	1448
WEIGHTED TOTAL	2296	1767	161	359	1190	355	751	1122	1131	594	321	1528
FRENCH AS A SUBJECT	686 29.9	530 30.0	26 16.2	128 35.7	352 29.6	96 27.1	238 31.7	352 31.4	321 28.3	192 32.4	14 4.5	430 28.1
EARLY IMMERSION	936 40.8	711 40.3	92 57.2	128 35.7	479 40.2	160 45.2	297 39.5	442 39.4	482 42.6	226 38.1	135 41.4	635 41.5
LATE IMMERSION	160 7.0	127 7.2	6 3.7	26 7.2	97 7.7	22 6.1	46 6.1	80 7.1	79 7.0	44 7.5	15 4.5	105 6.9
BILINGUAL INSTRUCTION	428 18.7	327 18.5	32 20.1	67 18.7	226 19.0	59 16.6	143 19.1	221 19.7	190 16.8	115 19.4	49 15.0	290 19.0
OTHER	39 1.7	29 1.6	4 2.3	7 1.8	20 1.7	9 2.5	10 1.4	18 1.6	20 1.8	10 1.6	9 2.6	26 1.7
DON'T KNOW/NOT STATED	67 2.9	54 3.1	4 2.3	9 2.5	29 2.5	13 3.6	25 3.3	15 1.4	51 4.5	9 1.6	6 1.7	56 3.6
TOTAL	2316 100.9	1778 100.6	164 102.0	365 101.6	1198 100.6	359 101.0	759 101.1	1129 100.6	1143 101.0	597 100.4	335 101.8	1541 100.9

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Q.4-TYPE OF FRENCH INSTRUCTION PREFERRED

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	TARGET GROUP 19-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	2789	870	105	110
WEIGHTED TOTAL	2796	987	106	109
FRENCH AS A SUBJECT	686 29.9	292 29.6	14 13.2	32 29.8
EARLY IMMERSION	936 40.8	381 38.6	74 69.2	51 47.2
LATE IMMERSION	160 7.0	81 8.2	3 2.9	7 6.8
BILINGUAL INSTRUCTION	428 18.7	210 21.2	16 15.5	15 14.0
OTHER	39 1.7	11 1.1	0 .0	1 .8
DON'T KNOW/NOT STATED	67 2.9	19 1.9	1 .8	5 4.9
TOTAL	2316 100.9	994 100.7	108 101.6	112 103.6

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PERCENTAGES DOWN

Q.5-WOULD/WOULD NOT ENROLL A CHILD/STUDENT FOR EARLY FRENCH IMMERSION

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	REGION-ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	AGE-18-29	AGE-30-49	AGE-50+	SEX-MALE	SEX-FEMALE
UNWEIGHTED TOTAL	2289	349	70	1152	440	279	576	966	719	1036	1253
WEIGHTED TOTAL	2296	358	72	1147	444	276	734	829	704	1019	1277
YES	1361 59.3	253 70.8	49 68.0	652 56.9	261 59.3	143 51.9	431 58.7	489 59.0	426 60.5	591 58.0	770 60.3
NO	761 33.1	83 23.1	17 24.2	416 36.3	137 31.0	107 39.0	252 34.4	297 35.8	200 28.4	336 33.0	425 33.2
DON'T KNOW	136 5.9	19 5.3	3 3.9	62 5.4	34 7.6	19 6.8	40 5.4	32 3.9	63 9.0	75 7.4	61 4.8
NOT STATED	38 1.7	3 .8	3 3.9	17 1.4	10 2.2	6 2.3	11 1.6	11 1.3	15 2.1	17 1.6	22 1.7
TOTAL	2296 100.0	358 100.0	72 100.0	1147 100.0	444 100.0	276 100.0	734 100.0	829 100.0	704 100.0	1019 100.0	1277 100.0

PERCENTAGES DOWN

Q.5-WOULD/WOULD NOT ENROLL A CHILD/STUDENT FOR EARLY FRENCH IMMERSION

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	EDUCATION PUB-LIC	EDUCATION HIGH	EDUCATION UNIVER-SITY	INCOME UNDER 10000	INCOME 10000 -19999	INCOME 20000 -29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/ EXEC.	OCCUPATION OF RESPONDENT SALES /CLER	OCCUPATION OF RESPONDENT LAB-OUR	OCCUPATION OF RESPONDENT HOUSE-WIFE	OCCUPATION OF RESPONDENT STU-DENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL	2289	307	1479	496	204	361	431	817	511	336	506	526	83	289
WEIGHTED TOTAL	2296	299	1493	497	213	362	429	806	489	334	519	533	104	276
YES	1361 59.3	185 61.9	884 59.2	288 58.0	137 64.5	221 61.0	257 60.0	476 59.1	278 57.0	215 64.5	309 59.5	315 59.0	55 52.6	165 59.7
NO	761 33.1	82 27.5	497 33.3	181 36.4	58 27.1	111 30.5	147 34.2	293 36.4	187 38.3	96 28.7	173 33.4	174 32.7	39 37.6	79 28.4
DON'T KNOW	136 5.9	24 8.2	88 5.9	23 4.6	16 7.6	24 6.5	21 4.9	27 3.3	19 3.8	17 5.0	25 4.8	33 6.3	10 9.8	29 10.5
NOT STATED	38 1.7	7 2.4	25 1.6	5 .9	2 .8	7 2.0	4 .9	10 1.2	5 1.0	6 1.7	12 2.3	11 2.0	0 .0	4 1.4
TOTAL	2296 100.0	299 100.0	1493 100.0	497 100.0	213 100.0	362 100.0	429 100.0	806 100.0	489 100.0	334 100.0	519 100.0	533 100.0	104 100.0	276 100.0

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PERCENTAGES DOWN

Q.5-WOULD/WOULD NOT ENROLL A CHILD/STUDENT FOR EARLY FRENCH IMMERSION

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	2289	1748	162	369	1184	349	756	1147	1101	649	370	1449
WEIGHTED TOTAL	2295	1767	161	359	1190	355	751	1122	1131	594	329	1528
YES	1361 59.3	1042 59.0	127 79.0	187 52.1	697 58.6	222 62.5	442 58.8	673 60.0	659 58.3	341 57.3	201 61.1	905 59.2
NO	761 33.1	589 33.3	25 15.4	144 40.1	419 35.2	107 30.0	235 31.3	397 35.4	353 31.2	227 38.2	112 34.1	482 31.6
DON'T KNOW	135 5.9	109 6.2	8 5.1	18 5.0	56 4.7	21 6.0	57 7.6	37 3.3	97 8.5	19 3.2	11 3.5	112 7.3
NOT STATED	38 1.7	27 1.5	1 .5	10 2.9	18 1.5	5 1.5	15 2.0	14 1.3	22 1.9	8 1.3	4 1.3	30 2.0
TOTAL	2296 100.0	1767 100.0	161 100.0	359 100.0	1190 100.0	355 100.0	751 100.0	1122 100.0	1131 100.0	594 100.0	329 100.0	1528 100.0

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PERCENTAGES DOWN

Q.5-WOULD/WOULD NOT ENROLL A CHILD/STUDENT FOR EARLY FRENCH IMMERSION

BASED ON THOSE FEELING THEY SHOULD/DON'T KNOW IF SHOULD LEARN FRENCH

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	2289	970	105	110
WEIGHTED TOTAL	2296	987	106	108
YES	1361 59.3	575 58.2	87 81.7	63 59.1
NO	761 33.1	348 35.2	12 11.2	31 28.7
DON'T KNOW	136 5.9	51 5.2	7 6.3	9 7.9
NOT STATED	38 1.7	13 1.3	1 .8	6 5.2
TOTAL	2296 100.0	987 100.0	106 100.0	108 100.0

PERCENTAGES DOWN

Q.6A-PERCEIVED SATISFACTION WITH OWN FRENCH INSTRUCTION

		TOTAL	REGION ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	AGE 18-29	AGE 30-49	AGE 50+	SEX MALE	SEX FEMALE
UNWEIGHTED TOTAL		3152	402	71	1498	730	451	764	1284	1053	1562	1590
WEIGHTED TOTAL		3153	411	73	1486	734	449	977	1107	1020	1532	1621
VERY SATISFIED	(X4)	293 9.3	32 7.8	10 13.7	152 10.3	53 7.2	46 10.3	84 8.6	104 9.4	100 9.8	120 7.8	174 10.7
QUITE SATISFIED	(X3)	776 24.6	84 20.3	22 29.5	365 24.6	180 24.6	126 28.0	285 29.1	293 26.5	183 17.9	380 24.8	397 24.5
NOT TOO SATISFIED	(X2)	531 16.9	79 19.2	12 16.5	258 17.3	111 15.1	72 16.1	221 22.8	192 17.3	113 11.1	233 15.2	299 18.4
NOT AT ALL SATISFIED	(X1)	584 18.5	103 25.1	13 17.5	249 16.7	131 17.9	88 19.6	242 24.8	205 18.5	129 12.6	290 18.3	304 18.8
DID NOT STUDY FRENCH IN SCHOOL		823 28.3	102 24.8	12 17.1	429 28.9	246 33.5	103 23.0	126 12.9	291 26.3	462 45.3	681 11.4	612 25.4
DON'T KNOW		58 1.8	11 2.6	2 2.9	23 1.5	13 1.7	9 2.1	9 .9	20 1.8	28 2.7	28 1.8	30 1.8
NOT STATED		17 .5	1 .2	2 2.6	10 .7	0 .0	4 1.0	8 .8	2 .2	6 .6	10 .7	7 .4
TOTAL		3153 100.0	411 100.0	73 100.0	1486 100.0	734 100.0	449 100.0	977 100.0	1107 100.0	1020 100.0	1532 100.0	1621 100.0
AVERAGE		2.36	2.15	2.51	2.41	2.33	2.39	2.25	2.37	2.49	2.33	2.38
STANDARD ERROR		.027	.059	.139	.032	.046	.056	.034	.036	.046	.037	.030

PERCENTAGES DOWN

Q.4A-PERCEIVED SATISFACTION WITH OWN FRENCH INSTRUCTION

		TOTAL	EDUCATION PUB-LIC	EDUCATION HIGH	EDUCATION UNIVER-SITY	INCOME UNDER 10000	INCOME 10000-19999	INCOME 20000-29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/EXEC.	OCCUPATION OF RESPONDENT SALES/CLER	OCCUPATION OF RESPONDENT LAB-OUR	OCCUPATION OF RESPONDENT HOUSE-WIFE	OCCUPATION OF RESPONDENT STU-DENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL		3152	459	2065	627	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL		3153	443	2081	628	303	490	562	1115	661	457	733	709	141	416
VERY SATISFIED	EX41	293	31	196	67	23	51	58	99	66	32	67	96	10	28
		9.3	7.0	9.4	10.8	7.7	10.3	10.3	8.8	10.3	7.1	9.1	12.1	7.3	6.8
QUITE SATISFIED	EX31	776	52	541	183	59	104	142	295	154	118	191	170	65	77
		24.6	11.7	26.0	29.5	19.5	22.0	25.2	26.4	24.0	25.7	26.3	23.9	32.9	18.6
NOT TOO SATISFIED	EX21	531	16	365	150	42	67	106	219	149	95	101	97	39	47
		16.9	3.6	17.6	24.3	13.8	13.7	18.8	19.7	23.1	20.7	13.7	13.7	27.8	11.2
NOT AT ALL SATISFIED	EX11	584	48	401	134	37	94	109	240	132	121	117	102	33	70
		18.5	10.8	19.2	21.6	12.2	19.2	19.4	21.6	20.6	26.4	16.0	14.4	23.7	16.7
DID NOT STUDY FRENCH IN SCHOOL		893	279	536	74	135	154	147	236	128	88	235	233	11	185
		28.3	63.1	25.8	11.9	44.6	31.5	25.3	21.2	20.0	19.3	32.1	32.8	7.7	44.4
DON'T KNOW		58	14	33	9	4	15	4	22	10	3	17	20	1	5
		1.8	3.2	1.6	1.4	1.2	3.0	.7	2.0	1.6	.6	2.4	2.8	.6	1.3
NOT STATED		17	3	10	2	3	2	1	9	3	1	3	3	1	4
		.5	.6	.5	.4	1.0	.3	.2	.4	.5	.3	.4	.4	.9	.9
TOTAL		3153	443	2081	618	303	490	562	1115	661	457	733	709	141	416
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AVERAGE		2.36	2.49	2.39	2.14	2.42	2.36	2.36	2.29	2.31	2.17	2.44	2.53	2.25	2.29
STANDARD ERROR		.027	.096	.026	.043	.079	.060	.050	.034	.045	.052	.046	.049	.083	.070

PERCENTAGES DOWN

Q.44A-PERCEIVED SATISFACTION WITH OWN FRENCH INSTRUCTION

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2464	178	510	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
VERY SATISFIED (1&2)	293 9.3	167 6.8	81 46.2	43 8.6	158 9.8	52 11.1	83 7.8	150 10.0	137 8.5	78 10.2	50 11.1	186 8.7
QUITE SATISFIED (3)	776 24.6	626 25.4	41 23.1	109 21.7	424 26.2	120 25.3	233 21.9	411 27.4	353 22.1	200 26.0	112 24.7	516 24.2
NOT TOO SATISFIED (4)	531 16.9	471 19.1	14 7.8	47 9.3	267 16.5	79 16.7	186 17.5	283 18.8	240 15.0	144 18.6	57 12.6	357 16.7
NOT AT ALL SATISFIED(5)	584 18.5	517 21.0	23 13.3	40 8.0	306 18.9	83 17.6	195 18.4	277 18.5	292 18.3	144 18.7	76 16.7	404 18.9
DID NOT STUDY FRENCH IN SCHOOL	993 28.3	627 25.5	13 7.4	248 49.3	425 26.3	128 27.0	340 32.0	352 23.5	532 33.3	190 24.7	152 33.5	617 28.9
DON'T KNOW	58 1.8	41 1.7	3 1.6	14 2.7	32 2.0	9 1.9	17 1.6	20 1.3	37 2.3	11 1.7	6 1.4	40 1.9
NOT STATED	17 .5	14 .6	1 .6	2 .4	7 .4	2 .5	9 .8	6 .4	9 .5	1 .2	0 .0	16 .7
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1062 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0
AVERAGE	2.36	2.25	3.13	2.65	2.38	2.42	2.29	2.39	2.33	2.38	2.46	2.33
STANDARD ERROR	.022	.023	.084	.062	.030	.056	.038	.030	.032	.043	.061	.027

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Q.6A-PERCEIVED SATISFACTION WITH OWN FRENCH INSTRUCTION

		TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL		3152	1168	119	170
WEIGHTED TOTAL		3153	1323	119	165
VERY SATISFIED	(A4)	293 9.3	117 8.9	16 13.6	11 6.4
QUITE SATISFIED	(A3)	776 24.6	383 29.0	21 17.3	55 33.4
NOT TOO SATISFIED	(A2)	531 16.9	299 22.6	24 20.1	13 8.0
NOT AT ALL SATISFIED	(A1)	584 18.5	317 24.0	36 30.4	27 16.4
DID NOT STUDY FRENCH IN SCHOOL		893 28.3	185 14.0	19 16.0	55 33.5
DON'T KNOW		58 1.8	13 1.0	3 2.6	4 2.3
NOT STATED		17 .5	9 .6	0 .0	0 .0
TOTAL		3153 100.0	1323 100.0	119 100.0	165 100.0
AVERAGE		2.36	2.27	2.17	2.46
STANDARD ERROR		.022	.030	.114	.026

PERCENTAGES DOWN

Q.6D-REASONS FOR LACK OF SATISFACTION WITH OWN FRENCH INSTRUCTION

PASED ON THOSE CLAIMING DISSATISFACTION WITH OWN INSTRUCTION

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	1082	175	24	489	238	156	365	461	244	499	583
WEIGHTED TOTAL	1116	182	25	507	242	160	455	397	247	513	603
NOT ENOUGH ORAL, CONVERSATIONAL FRENCH/TOO MUCH FORMAL FRENCH/ GRAMMAR/READING	254 22.8	49 26.7	5 19.8	119 23.5	47 19.6	34 21.3	82 17.5	105 26.4	66 27.1	105 20.4	149 24.7
LEARNED PARISIAN/NOT QUEBECOIS FRENCH	77 6.9	9 5.1	3 13.3	37 7.4	16 6.6	11 6.7	32 6.8	31 8.3	12 4.9	33 6.4	44 7.3
TEACHERS WERE NOT FLUENT IN FRENCH/UNQUALIFIED/ FRENCH POORLY TAUGHT	273 24.5	51 27.9	5 21.4	98 19.4	75 31.0	44 27.5	124 26.6	92 23.1	55 22.7	141 27.5	132 22.0
NOT HELPFUL FOR WORK/NOT USEABLE FRENCH/NEVER USE IT NOW	103 9.3	12 6.6	1 3.7	44 8.7	33 13.6	14 8.6	33 7.1	39 9.9	30 12.3	47 9.1	56 9.4
STARTED TAKING FRENCH TOO LATE	191 17.1	30 16.7	1 5.1	95 18.8	30 12.2	35 21.7	89 19.1	69 17.3	32 13.3	64 12.5	127 21.1
NOT ENOUGH FRENCH TAUGHT/ NOT ENOUGH CLASSROOM TIME DEVOTED TO FRENCH	241 21.6	41 22.7	7 27.6	129 25.2	38 15.8	27 16.9	97 20.8	90 22.6	53 22.1	101 19.6	140 23.3
FRENCH NOT ENFORCED/NOT COMPULSORY	30 2.7	11 5.9	0 .0	14 2.9	3 1.4	1 .8	14 3.0	8 2.0	8 3.3	20 3.9	10 1.7
DISLIKED FRENCH/WASN'T INTERESTED/DIDN'T GET MUCH OUT OF IT	88 7.9	11 6.0	3 10.3	41 8.1	18 7.3	16 9.8	46 9.9	25 6.3	17 6.0	49 9.6	39 6.3
FORCED ON US/NO CHOICE	29 2.6	1 .7	0 .0	9 1.8	15 6.1	5 2.2	23 4.9	4 1.1	1 .5	19 3.7	10 1.6
OTHER	21 1.9	1 .7	0 .0	10 1.9	7 2.7	4 2.4	11 2.5	5 1.3	5 1.2	9 1.8	12 2.0
DON'T KNOW	2 .2	0 .0	1 3.1	0 .0	1 .4	0 .0	0 .0	2 .4	0 .0	1 .2	1 .1
NOT STATED	7 .6	1 1.4	0 .0	3 .7	0 .0	1 .8	6 1.4	0 .0	1 .4	5 .9	3 .4
TOTAL	1316 118.0	219 120.2	26 104.4	599 118.2	283 116.8	190 118.6	551 119.7	477 118.9	275 111.9	594 115.7	724 119.9

THE CANADIAN GALLUP POLL LTD. 2488-2, 496-3, 485-4, 487-1

PERCENTAGES DOWN

Q.6B-REASONS FOR LACK OF SATISFACTION WITH OWN FRENCH INSTRUCTION

BASED ON THOSE CLAIMING DISSATISFACTION WITH OWN INSTRUCTION

	TOTAL	EDUCATION PUBLIC	EDUCATION HIGH	EDUCATION UNIVERSITY	INCOME UNDER 10000	INCOME 10000-19999	INCOME 20000-29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/EXEC.	OCCUPATION OF RESPONDENT SALES/CLER	OCCUPATION OF RESPONDENT LABOUR	OCCUPATION OF RESPONDENT HOUSE-WIFE	OCCUPATION OF RESPONDENT STUDENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL	1082	62	738	280	73	153	209	493	287	209	202	197	57	116
WEIGHTED TOTAL	1116	64	766	284	79	161	215	460	280	215	218	199	72	116
NOT ENOUGH ORAL, CONVERSATIONAL FRENCH/TOO MUCH FORMAL FRENCH/ GRAMMAR/READING	254 22.8	9 14.6	135 17.7	109 38.6	15 18.7	31 19.4	48 22.4	122 26.6	84 30.1	48 22.4	30 13.9	46 23.4	16 22.3	26 21.9
LEARNED PARISIAN/NOT QUEBECOIS FRENCH	77 6.9	5 7.8	57 7.4	15 5.3	8 10.5	17 7.7	23 10.8	22 4.8	25 8.8	7 3.2	17 8.0	17 8.6	5 6.4	5 4.0
TEACHERS WERE NOT FLUENT IN FRENCH/UNQUALIFIED/ FRENCH POORLY TAUGHT	273 24.5	14 21.6	186 24.2	74 26.1	23 29.5	26 16.2	54 24.9	114 24.8	70 25.1	57 26.3	59 27.1	35 17.3	20 28.2	31 26.3
NOT HELPFUL FOR WORK/NOT USEABLE FRENCH/NEVER USE IT NOW	103 9.3	2 3.4	76 9.9	24 8.4	9 10.9	18 11.3	16 7.5	42 9.1	24 8.9	23 10.9	22 10.0	21 10.5	4 5.2	4 3.8
STARTED TAKING FRENCH TOO LATE	191 17.1	8 12.0	143 18.7	40 14.1	11 13.8	31 19.4	35 16.2	84 18.3	46 16.6	45 21.4	36 16.5	38 19.3	6 8.8	15 12.6
NOT ENOUGH FRENCH TAUGHT/ NOT ENOUGH CLASSROOM TIME DEVOTED TO FRENCH	241 21.6	13 20.2	170 22.2	59 20.6	15 19.2	36 22.4	42 19.6	106 23.1	53 19.0	49 22.7	46 21.0	49 24.5	14 19.4	25 21.7
FRENCH NOT ENFORCED/NOT COMPULSORY	30 2.7	4 7.1	22 2.9	3 1.2	3 4.2	5 3.2	9 4.2	9 1.7	3 1.2	7 3.3	11 4.9	5 2.5	1 1.8	3 2.2
DISLIKED FRENCH/WASN'T INTERESTED/DION'T GET MUCH OUT OF IT	88 7.9	11 17.2	67 8.8	9 3.3	4 5.0	16 9.8	15 7.1	37 8.1	22 8.0	16 7.4	18 8.4	13 6.6	9 12.4	8 6.7
FORCED ON US/NO CHOICE	29 2.6	3 5.5	20 2.6	5 1.8	2 2.8	2 1.5	8 3.6	9 1.9	3 1.1	3 1.2	14 6.2	1 .6	4 5.3	4 3.8
OTHER	21 1.9	2 3.4	15 1.9	4 1.6	3 3.3	3 1.7	1 .4	2 2.0	5 1.9	6 2.6	4 1.8	2 .8	0 .0	5 4.3
DON'T KNOW	2 .2	0 .0	1 .1	1 .3	0 .0	0 .0	0 .0	0 .0	1 .3	0 .0	0 .0	0 .0	0 .0	0 .0
NOT STATED	7 .6	0 .0	6 .8	0 .0	1 1.1	5 3.2	1 .6	0 .0	0 .0	1 .6	1 .4	0 .0	1 1.8	2 2.9
TOTAL	1316 118.0	72 112.8	898 117.2	344 121.4	94 118.8	186 115.8	257 117.1	551 120.4	341 121.9	267 121.9	259 118.4	227 114.2	81 111.7	128 110.2

PERCENTAGES DOWN

Q.68-REASONS FOR LACK OF SATISFACTION WITH OWN FRENCH INSTRUCTION

BASED ON THOSE CLAIMING DISSATISFACTION WITH OWN INSTRUCTION

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	100- 100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	1082	959	35	84	550	156	376	560	500	310	150	696
WEIGHTED TOTAL	1116	988	37	87	572	163	381	559	532	287	133	761
NOT ENOUGH ORAL, CONVERSATIONAL FRENCH/TOO MUCH FORMAL FRENCH/ GRAMMAR/READING	254 22.8	221 22.4	6 15.0	27 30.7	141 24.7	41 25.0	72 18.9	125 22.3	120 22.6	64 22.4	28 21.4	171 22.4
LEARNED PARISIAN/NOT QUEBECOIS FRENCH	77 6.9	69 6.9	4 10.4	4 4.9	40 6.9	12 7.6	24 6.4	44 7.8	32 6.1	26 8.9	7 5.4	47 6.3
TEACHERS WERE NOT FLUENT IN FRENCH/UNQUALIFIED/ FRENCH POORLY TAUGHT	273 24.5	241 24.4	12 32.7	20 22.6	148 25.9	39 23.8	86 22.7	132 23.6	138 26.0	63 22.0	39 29.4	187 24.6
NOT HELPFUL FOR WORK/NOT USEABLE FRENCH/NEVER USE IT NOW	103 9.3	90 9.1	6 15.5	5 6.3	50 8.7	11 7.1	42 11.0	51 9.0	49 9.3	22 7.8	16 11.9	74 9.7
STARTED TAKING FRENCH TOO LATE	191 17.1	173 17.5	4 9.5	14 16.5	85 14.8	30 18.6	76 20.0	109 19.5	81 15.2	61 21.1	21 15.5	124 16.2
NOT ENOUGH FRENCH TAUGHT/ NOT ENOUGH CLASSROOM TIME DEVOTED TO FRENCH	241 21.6	212 21.4	11 30.9	17 19.9	128 22.3	37 22.7	77 20.1	120 21.5	116 21.8	72 25.2	24 18.4	157 20.6
FRENCH NOT ENFORCED/NOT COMPULSORY	30 2.7	25 2.6	2 6.4	2 2.8	12 2.1	3 2.1	15 3.8	9 1.5	21 4.0	6 1.9	4 3.0	22 2.9
DISLIKED FRENCH/WASN'T INTERESTED/DIDN'T GET MUCH OUT OF IT	88 7.9	79 7.9	1 2.2	8 9.5	44 7.6	12 7.4	32 8.4	47 8.5	37 6.9	20 6.9	8 5.9	65 8.6
FORCED ON US/NO CHOICE	29 2.6	26 2.7	0 .0	2 2.5	14 2.5	7 4.3	7 1.9	13 2.3	16 2.9	2 .6	0 .0	27 3.5
OTHER	21 1.9	21 2.2	0 .9	0 .0	10 1.7	2 1.5	9 2.4	9 1.7	12 2.2	6 2.0	2 1.2	16 2.1
DON'T KNOW	2 .2	2 .2	0 .0	0 .0	1 .1	0 .0	1 .2	2 .3	0 .0	0 .0	1 .7	1 .1
NOT STATED	7 .6	6 .6	0 .0	1 1.5	3 .4	0 .0	5 1.2	0 .0	5 .9	0 .0	0 .0	7 1.0
TOTAL	1314 118.0	1165 117.8	45 122.6	107 117.2	675 117.9	195 120.0	445 117.2	661 118.1	627 117.9	341 118.9	150 112.8	897 117.9

PERCENTAGES DOWN

Q.6B-REASONS FOR LACK OF SATISFACTION WITH OWN FRENCH INSTRUCTION

BASED ON THOSE CLAIMING DISSATISFACTION WITH OWN INSTRUCTION

	TOTAL	TARGET GROUP 19-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	1082	560	59	41
WEIGHTED TOTAL	1116	616	60	40
NOT ENOUGH ORAL, CONVERSATIONAL FRENCH/TOO MUCH FORMAL FRENCH/ GRAMMAR/READING	254 22.8	127 20.5	14 23.1	9 22.1
LEARNED PARISIAN/NOT OUTDOOR FRENCH	77 6.9	43 7.0	3 4.2	2 4.4
TEACHERS WERE NOT FLUENT IN FRENCH/UNQUALIFIED/ FRENCH POORLY TAUGHT	273 24.5	160 26.0	8 12.7	9 22.2
NOT HELPFUL FOR WORK/NOT USEABLE FRENCH/NEVER USE IT NOW	103 9.3	46 7.5	7 11.8	3 8.2
STARTED TAKING FRENCH TOO LATE	191 17.1	117 19.0	11 18.5	10 24.0
NOT ENOUGH FRENCH TAUGHT/ NOT ENOUGH CLASSROOM TIME DEVOTED TO FRENCH	241 21.6	136 22.1	15 24.2	7 16.4
FRENCH NOT ENFORCED/NOT COMPULSORY	30 2.7	17 2.7	9 14.6	0 .0
DISLIKED FRENCH/WASN'T INTERESTED/DIDN'T GET MUCH OUT OF IT	89 7.9	54 8.7	4 6.6	6 15.8
FORCED ON US/NO CHOICE	29 2.6	24 3.9	0 .0	1 3.2
OTHER	21 1.9	11 1.9	0 .0	1 3.2
DON'T KNOW	2 .2	1 .1	0 .0	0 .0
NOT STATED	7 .6	6 1.0	0 .0	0 .0
TOTAL	1316 118.0	762 120.5	70 115.8	49 119.4

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN ELEMENTARY SCHOOL

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES	1583 50.1	259 62.7	65 89.2	853 57.4	236 32.1	168 37.5	556 56.9	567 51.3	440 43.1	685 44.7	894 55.2
NO	1451 46.0	133 32.4	7 9.5	577 38.8	469 63.8	266 59.2	393 40.2	509 46.0	518 50.7	784 51.3	665 41.0
NO OPINION/DON'T KNOW	99 3.1	16 4.0	0 .0	43 2.9	29 3.9	11 2.4	18 1.8	27 2.4	53 5.2	46 3.0	53 3.3
NOT STATED	24 .8	4 .9	1 1.4	15 1.0	1 .2	4 .9	10 1.0	4 .3	9 .9	15 1.0	9 .5
TOTAL	3153 100.0	411 100.0	73 100.0	1486 100.0	734 100.0	449 100.0	977 100.0	1107 100.0	1020 100.0	1532 100.0	1621 100.0

THE CANADIAN GALLUP POLL LTD. 2486-2, 486-3, 486-4, 487-1

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN ELEMENTARY SCHOOL

	TOTAL	EDUCATION			INCOME				OCCUPATION OF RESPONDENT					
		PUBLIC	HIGH	UNIVER-SITY	UNDER 10000	10000-19999	20000-29999	30000 & UP	PROF/EXEC.	SALES/CLER	LAB-OUR	HOUSE-WIFE	STU-DENT	OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	721	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
YES	1580 50.1	161 36.3	1031 49.5	385 62.3	130 42.7	238 48.6	294 52.3	612 54.9	354 55.2	251 54.9	350 47.7	351 49.5	85 60.8	166 39.8
NO	1451 46.0	255 57.6	970 46.6	220 35.6	159 52.3	226 46.2	246 43.7	482 43.3	271 42.2	194 42.5	349 47.6	327 46.0	54 38.3	227 54.7
NO OPINION/DON'T KNOW	99 3.1	22 5.1	64 3.1	11 1.7	11 3.7	23 4.6	20 3.5	18 1.6	13 2.0	9 2.0	28 3.8	28 4.0	0 .0	20 4.7
NOT STATED	24 .8	5 1.1	17 .8	2 .4	4 1.3	3 .6	3 .5	3 .2	4 .6	3 .6	7 .9	3 .5	1 .9	3 .8
TOTAL	3153 100.0	443 100.0	2081 100.0	618 100.0	303 100.0	490 100.0	562 100.0	1115 100.0	641 100.0	457 100.0	733 100.0	709 100.0	141 100.0	416 100.0

THE CANADIAN GALLUP POLL LTD. 2486-2, 486-3, 486-4, 497-1

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN ELEMENTARY SCHOOL

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2464	178	510	1608	470	1074	1532	1569	842	909	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1067	1499	1600	770	454	2135
YES	1580 50.1	1208 49.0	120 68.4	243 48.4	865 53.5	232 48.9	483 45.5	786 52.4	758 47.4	411 53.4	227 49.9	1054 49.4
NO	1451 46.0	1167 47.4	46 26.1	235 46.8	711 43.9	216 45.6	524 49.3	664 44.3	768 48.0	337 43.7	211 46.4	991 46.4
NO OPINION/DON'T KNOW	99 3.1	67 2.7	8 4.4	24 4.7	37 2.3	22 4.6	41 3.8	37 2.5	62 3.9	18 2.3	16 3.5	70 3.3
NOT STATED	24 .8	21 .9	2 1.1	1 .2	5 .3	4 .9	14 1.3	12 .8	12 .7	4 .5	1 .2	19 .9
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1067 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN ELEMENTARY SCHOOL

	TOTAL	TARGET GROUP 19-34	NEW BRUNS-WICK	MAN-ITOBA	SATISFACTION WITH OWN FRENCH SCHOOLING---- VERY SAT.	QUITE SAT.	NOT TOO	NOT AT ALL	DIDN'T HAVE
UNWEIGHTED TOTAL	3157	1168	119	170	295	768	514	569	932
WEIGHTED TOTAL	3153	1323	119	165	293	776	531	584	893
YES	1580	740	87	49	185	398	306	348	322
	50.1	55.9	73.1	29.4	63.1	51.3	57.6	59.5	36.1
NO	1451	548	30	110	92	356	217	225	526
	46.0	41.4	25.2	66.5	31.5	45.8	40.8	38.5	58.9
NO OPINION/DON'T KNOW	99	24	2	6	13	22	12	10	41
	3.1	1.8	1.7	3.4	4.3	2.8	2.2	1.7	4.5
NOT STATED	24	11	0	1	3	1	1	2	5
	.8	.8	.0	.8	1.1	.1	.2	.3	.5
TOTAL	3153	1323	119	165	293	776	531	584	893
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN SECONDARY SCHOOL

	TOTAL	REGION ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	AGE 18-29	30-49	50+	SEX MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1286	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES	1417	241	66	710	216	184	420	532	469	606	811
	44.9	58.6	90.4	47.8	29.4	41.0	43.0	48.1	46.0	39.5	50.0
NO	1585	136	6	711	486	248	518	543	489	847	737
	50.3	33.0	8.2	47.8	66.0	55.3	53.0	49.4	48.0	55.3	45.5
NO OPINION/DON'T KNOW	109	19	0	45	32	12	24	19	63	58	51
	3.4	4.6	.0	3.0	4.4	2.8	2.5	1.7	6.2	3.8	3.1
NOT STATED	43	16	1	21	1	4	14	9	19	21	22
	1.4	3.8	1.4	1.4	.2	.9	1.4	.8	1.9	1.4	1.3
TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN SECONDARY SCHOOL

	TOTAL	EDUCATION PUB-LIC	EDUCATION HIGH	EDUCATION UNIVER-SITY	INCOME UNDER 10000	INCOME 10000 -19999	INCOME 20000 -29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/EXEC.	OCCUPATION OF RESPONDENT SALES/CLER	OCCUPATION OF RESPONDENT LAB-OUR	OCCUPATION OF RESPONDENT HOUSE-WIFE	OCCUPATION OF RESPONDENT STU-DENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	661	457	733	709	141	416
YES	1617	159	949	305	120	218	278	522	313	218	302	336	67	157
	51.3	36.0	45.6	49.3	39.6	44.6	49.3	46.9	48.8	47.7	41.2	47.4	47.5	37.7
NO	1585	265	1051	296	156	246	260	566	308	230	390	336	73	220
	50.3	59.4	50.3	47.5	51.5	50.3	46.2	50.7	47.9	50.3	53.1	47.4	51.6	53.0
NO OPINION/DON'T KNOW	109	26	69	11	16	20	18	17	13	9	30	31	1	29
	3.5	5.9	3.3	1.8	5.3	4.0	3.1	1.5	2.0	1.0	4.0	4.3	.9	7.1
NOT STATED	43	12	23	9	11	5	6	10	8	4	12	6	0	9
	1.4	2.7	1.1	1.4	3.6	1.1	1.3	.9	1.3	.9	1.6	.9	.0	2.2
TOTAL	3153	443	2081	618	303	490	562	1115	661	457	733	709	141	416
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES (Now)

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN SECONDARY SCHOOL

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2444	178	518	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES	1417	1067	103	239	764	213	440	696	695	383	209	929
	44.9	43.3	58.5	47.4	47.3	44.9	41.4	46.4	43.4	49.8	46.1	43.5
NO	1585	1281	58	242	801	232	552	752	809	365	232	1086
	50.3	52.0	33.1	48.2	49.5	48.9	52.0	50.2	50.6	47.4	51.1	50.8
NO OPINION/DON'T KNOW	109	78	10	20	44	25	39	33	76	13	12	87
	3.4	3.2	5.9	4.0	2.7	5.3	3.7	2.2	4.7	1.7	2.5	4.1
NOT STATED	43	37	4	2	8	4	30	18	20	8	1	36
	1.4	1.5	2.3	.4	.5	.9	2.9	1.2	1.3	1.1	.2	1.6
TOTAL	3153	2463	176	503	1617	474	1067	1499	1600	770	454	2135
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT IN SECONDARY SCHOOL

	TOTAL	TARGET GROUP 14-34	NEW BRUNS-WICK	MAN-ITOBA	SATISFACTION WITH OWN FRENCH SCHOOLING---- VERY SAT.	QUITE SAT.	NOT TOO	NOT AT ALL	DIDN'T HAVE
UNWEIGHTED TOTAL	3152	1168	119	170	295	768	514	568	937
WEIGHTED TOTAL	3153	1323	119	165	293	776	531	584	893
YES	1417	590	83	46	169	357	257	277	337
	44.9	44.6	69.8	27.7	57.8	45.9	48.4	47.4	37.7
NO	1585	691	31	112	109	396	255	282	503
	50.3	52.2	25.7	68.1	37.2	51.0	48.1	48.3	56.4
NO OPINION/DON'T KNOW	109	27	5	6	12	22	14	17	41
	3.4	2.0	4.5	3.4	4.1	2.8	2.6	2.9	4.5
NOT STATED	43	16	0	1	3	2	5	8	12
	1.4	1.2	.0	.8	1.0	.3	.9	1.4	1.4
TOTAL	3153	1323	119	165	293	776	531	584	893
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A REQUIREMENT FOR ENTRANCE TO UNIVERSITY

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	927	1107	1020	1537	1621
YES	763	134	36	353	125	114	208	265	282	330	433
	24.2	32.6	50.0	23.8	17.0	25.4	21.3	23.9	27.6	21.6	26.7
NO	2203	256	32	1036	568	321	731	793	642	1120	1083
	69.9	59.8	44.4	69.7	77.4	71.5	74.8	71.6	63.0	73.1	66.8
NO OPINION/DON'T KNOW	139	15	3	79	40	10	27	39	76	58	81
	4.4	3.8	4.3	5.7	5.4	2.3	2.2	3.5	7.4	3.8	5.0
NOT STATED	48	16	1	27	1	5	17	10	20	24	24
	1.5	3.8	1.4	1.8	.2	.9	1.7	.9	2.0	1.6	1.5
TOTAL	3153	411	73	1486	734	449	927	1107	1020	1537	1621
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A REQUIREMENT FOR ENTRANCE TO UNIVERSITY

	TOTAL	EDUCATION			INCOME				OCCUPATION OF RESPONDENT					
		PUB-LIC	HIGH	UNIVER-SITY	UNDER 10000	10000-19999	20000-29999	30000 & UP	PROF/EXEC.	SALES/CLER	LAB-OUR	HOUSE-WIFE	STU-DENT	OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	661	457	733	709	141	416
YES	763	126	473	165	85	118	140	271	146	103	160	199	39	103
	24.2	28.0	22.7	26.6	28.1	24.1	24.9	24.5	22.4	22.4	21.9	28.0	27.6	24.7
NO	2203	269	1489	438	187	337	394	808	459	343	532	455	99	279
	69.9	60.9	71.5	70.8	61.8	68.7	70.0	72.5	71.6	75.0	72.5	64.1	70.6	67.1
NO OPINION/DON'T KNOW	139	38	90	8	20	29	21	24	30	8	26	49	1	25
	4.4	8.5	4.3	1.3	6.8	5.9	3.8	2.2	4.6	1.8	3.5	6.9	.9	6.0
NOT STATED	48	12	29	8	10	7	8	9	9	3	15	7	1	9
	1.5	2.7	1.4	1.3	3.3	1.3	1.3	.8	1.4	.7	2.1	1.0	.9	2.2
TOTAL	3153	443	2081	618	303	490	562	1115	661	457	733	709	141	416
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A REQUIREMENT FOR ENTRANCE TO UNIVERSITY

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2464	178	518	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES	763 24.2	575 23.4	59 33.7	124 24.6	428 26.5	116 24.4	219 20.6	371 24.8	378 23.7	196 25.4	113 24.9	509 23.8
NO	2203 69.9	1746 70.9	99 56.4	352 70.0	1134 70.1	320 67.5	749 70.5	1052 70.2	1115 69.7	532 69.1	315 69.5	1496 70.1
NO OPINION/DON'T KNOW	139 4.4	102 4.1	12 7.1	25 4.9	48 3.0	30 6.3	60 5.7	53 3.5	85 5.3	31 4.1	22 4.8	95 4.5
NOT STATED	48 1.5	41 1.6	5 2.9	1 .6	7 .4	8 1.7	34 3.2	23 1.5	21 1.3	11 1.4	4 .8	36 1.7
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1062 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A REQUIREMENT FOR ENTRANCE TO UNIVERSITY

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA	SATISFACTION WITH OWN FRENCH SCHOOLING---- VERY SAT.	QUITE SAT.	NOT TOO	NOT AT ALL	DIDNT TAKE
UNWEIGHTED TOTAL	3152	1168	119	170	295	769	514	568	932
WEIGHTED TOTAL	3153	1323	119	165	293	776	531	584	993
YES	763	291	41	21	92	186	124	146	208
	24.2	22.0	34.2	12.7	31.5	23.9	23.3	24.9	20.9
NO	2203	985	72	137	178	562	381	416	613
	69.9	74.4	60.9	83.1	60.6	72.4	71.8	71.3	61.7
NO OPINION/DON'T KNOW	139	30	6	6	17	25	21	14	58
	4.4	2.3	4.9	3.5	5.9	3.2	4.0	2.4	5.8
NOT STATED	48	17	0	1	6	4	3	8	14
	1.5	1.3	.0	.8	2.1	.5	.5	1.4	1.4
TOTAL	3153	1323	119	165	293	776	531	584	893
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

IME CANADIAN GALLUP POLL LTD. 2486-2, 486-3, 486-4, 487-1

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT FOR GRADUATION FROM UNIVERSITY

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES	542	102	33	264	78	65	154	178	204	252	289
	17.2	24.8	45.8	17.7	10.6	14.4	15.8	16.1	20.0	16.5	17.9
NO	2398	271	35	1118	609	365	783	869	705	1183	1215
	76.1	65.8	48.6	75.2	83.0	81.3	80.2	78.5	69.1	77.2	75.0
NO OPINION/DON'T KNOW	166	22	3	80	45	15	23	48	93	73	93
	5.3	5.4	4.3	5.4	6.2	3.4	2.4	4.4	9.1	4.8	5.7
NOT STATED	47	16	1	25	1	4	17	11	18	24	23
	1.5	4.0	1.4	1.7	.2	.9	1.7	1.0	1.8	1.6	1.4
TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

THE CANADIAN GALLUP POLL LTD. 2486-2, 486-3, 484-4, 487-1

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT FOR GRADUATION FROM UNIVERSITY

	TOTAL	EDUCATION			INCOME				OCCUPATION OF RESPONDENT					
		PUB-LIC	HIGH	UNIVER-SITY	UNDER 10000	10000 -19999	20000 -29999	30000 & UP	PROF/ EXEC.	SALES /CLER	LAB-OUR	HOUSE-WIFE	STU-DENT	OTHER
UNWEIGHTED TOTAL	3152	459	2065	617	292	492	963	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
YES	542	98	340	104	59	96	103	175	92	67	128	145	29	71
	17.2	22.1	16.3	16.8	19.6	19.6	18.4	15.7	14.4	14.7	17.4	20.4	20.7	17.1
NO	2398	290	1605	494	205	356	422	904	512	373	555	504	109	303
	76.1	65.6	77.1	79.9	67.7	72.6	75.0	81.1	79.8	81.7	75.6	71.0	77.5	72.9
NO OPINION/DON'T KNOW	166	45	107	13	28	31	30	26	29	13	35	53	1	33
	5.3	10.1	5.1	2.0	9.1	6.4	5.3	2.4	4.4	2.9	4.7	7.5	.9	8.0
NOT STATED	47	10	30	8	11	7	9	9	9	3	16	7	1	8
	1.5	2.2	1.4	1.3	3.6	1.3	1.3	.8	1.4	.7	2.2	1.0	.9	2.0
TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT FOR GRADUATION FROM UNIVERSITY

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3852	2444	178	518	1609	470	1674	1537	1969	842	509	2039
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES	542 17.2	398 16.1	44 25.1	94 18.7	288 17.8	79 16.8	174 16.4	262 17.5	268 16.8	133 17.3	77 17.0	369 17.3
NO	2398 76.1	1908 77.5	113 64.1	372 74.0	1253 77.5	355 75.0	790 74.4	1153 76.9	1208 75.5	588 76.4	347 76.5	1618 75.8
NO OPINION/DON'T KNOW	166 5.3	118 4.8	14 8.0	34 6.8	70 4.3	32 6.8	64 6.0	68 4.6	105 6.5	37 4.8	26 5.7	114 5.3
NOT STATED	47 1.5	40 1.6	5 2.9	3 .6	7 .4	7 1.5	34 3.2	24 1.6	19 1.2	12 1.5	4 .8	34 1.6
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1062 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0

PERCENTAGES DOWN

Q.7-FOR ENGLISH SPEAKING STUDENTS, FRENCH SHOULD BE:
- A COMPULSORY SUBJECT FOR GRADUATION FROM UNIVERSITY

	TOTAL	TARGET GROUP 13-34	NEW BRUNS-WICK	MAN-ITOBA	SATISFACTION WITH OWN FRENCH SCHOOLING---- VERY SAT.	QUITE SAT.	NOT TOO	NOT AT ALL	DIDN'T TAKE
UNWEIGHTED TOTAL	3152	1169	119	170	295	768	514	568	932
WEIGHTED TOTAL	3153	1323	119	165	293	776	531	584	893
YES	542 17.2	209 15.8	27 22.5	13 8.1	65 22.3	123 15.8	84 15.8	102 17.4	164 18.4
NO	2398 76.1	1061 80.2	85 71.8	138 83.5	200 68.1	614 79.1	427 80.4	458 78.3	646 72.4
NO OPINION/DON'T KNOW	166 5.3	35 2.7	7 5.8	12 7.6	22 7.6	36 4.6	16 3.1	17 2.9	70 7.8
NOT STATED	47 1.5	18 1.4	0 .0	1 .8	6 2.1	4 .5	4 .7	8 1.4	12 1.4
TOTAL	3153 100.0	1323 100.0	119 100.0	165 100.0	293 100.0	776 100.0	531 100.0	584 100.0	893 100.0

THE CANADIAN GALLUP POLL LTD. 248A-2, 486-3, 486-4, 487-1

Q.8A-RECALL OF CON. ORGANIZATIONS TO PROMOTE FRENCH AS PART OF REGULAR SCHOOL CURRICULUM

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	3157	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3153	411	73	1486	734	449	977	1107	1020	1532	1621
YES, CON. PARENTS FOR FRENCH	70 2.2	11 2.6	1 1.7	23 1.6	13 1.7	2 .9.0	13 1.3	43 3.9	14 1.4	30 2.0	40 2.5
YES, OTHER	321 9.6	32 7.8	5 7.0	140 9.4	71 9.7	53 11.8	96 9.8	103 9.4	95 9.3	150 9.8	151 9.3
DON'T KNOW	2759 87.5	367 89.2	65 89.7	1312 88.2	647 88.1	369 82.3	862 88.2	955 86.3	902 88.4	1339 87.4	1420 87.6
NOT STATED	23 .7	2 .4	2 2.5	11 .8	4 .5	4 .9	5 .7	4 .4	9 .9	13 .8	10 .6
TOTAL	3153 100.0	411 100.0	73 100.0	1486 100.0	734 100.0	449 100.0	977 100.0	1107 100.0	1020 100.0	1532 100.0	1621 100.0

PERCENTAGES DOWN

Q.8A-RECALL OF CON. ORGANIZATIONS TO PROMOTE FRENCH AS PART OF REGULAR SCHOOL CURRICULUM

	TOTAL	EDUCATION PUB-LIC	EDUCATION HIGH	EDUCATION UNIVER-SITY	INCOME UNDER 10000	INCOME 10000 -19999	INCOME 20000 -29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/ EXEC.	OCCUPATION OF RESPONDENT SALES /CLER	OCCUPATION OF RESPONDENT LAB-OUR	OCCUPATION OF RESPONDENT HOUSE -WIFE	OCCUPATION OF RESPONDENT STU-DENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL	3157	459	2065	617	297	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
YES, CON. PARENTS FOR FRENCH	70 2.2	5 1.2	34 1.7	30 4.9	1 .4	7 1.3	13 2.4	30 2.7	24 3.8	7 1.6	8 1.0	17 2.4	7 5.1	5 1.3
YES, OTHER	321 9.6	32 7.3	178 8.6	91 14.6	36 11.8	36 7.4	45 7.9	129 11.5	95 14.7	49 10.8	54 7.4	54 7.6	9 6.4	36 8.6
DON'T KNOW	2759 87.5	402 90.7	1852 89.0	494 80.0	263 86.8	444 90.7	501 89.1	949 85.1	519 80.9	397 86.9	667 90.9	632 89.1	124 88.5	372 89.5
NOT STATED	23 .7	3 .8	16 .8	3 .5	3 1.0	3 .6	3 .5	7 .6	4 .6	3 .7	5 .7	6 .9	0 .0	3 .6
TOTAL	3153 100.0	443 100.0	2081 100.0	618 100.0	303 100.0	490 100.0	562 100.0	1115 100.0	641 100.0	457 100.0	733 100.0	709 100.0	141 100.0	416 100.0

PERCENTAGES DOWN

Q.3A-RECALL OF CDN. ORGANIZATIONS TO PROMOTE FRENCH AS PART OF REGULAR SCHOOL CURRICULUM

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2464	178	518	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES, CDN. PARENTS FOR FRENCH	70 2.2	59 2.4	4 2.5	7 1.4	35 2.2	13 2.6	23 2.1	43 2.9	26 1.6	27 3.6	17 3.7	34 1.6
YES, OTHER	301 9.6	233 9.4	29 16.2	39 7.7	169 10.5	35 7.5	96 9.1	140 9.4	159 10.0	72 9.4	41 8.9	207 9.7
DON'T KNOW	2759 87.5	2156 87.5	140 79.7	453 90.1	1405 86.9	425 89.7	929 87.5	1304 87.0	1403 87.7	665 86.4	393 86.6	1879 88.0
NOT STATED	23 .7	16 .7	3 1.5	4 .7	8 .5	1 .2	14 1.3	12 .8	11 .7	5 .6	3 .8	16 .8
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1062 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0

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PERCENTAGES DOWN

Q.8A-RECALL OF CON. ORGANIZATIONS TO PROMOTE FRENCH AS PART OF REGULAR SCHOOL CURRICULUM

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	3152	1168	119	170
WEIGHTED TOTAL	3153	1323	119	165
YES, CON. PARENTS FOR FRENCH	70 2.2	22 1.7	2 1.6	1 .7
YES, OTHER	301 9.6	121 9.2	4 3.2	18 11.0
DON'T KNOW	2759 87.5	1173 88.7	113 94.8	143 86.8
NOT STATED	23 .7	6 .5	1 .7	3 1.7
TOTAL	3153 100.0	1323 100.0	119 100.0	165 100.0

Q.8B-RECALL OF "CANADIAN PARENTS FOR FRENCH"

	TOTAL	REGION					AGE			SEX	
		ATLAN-TIC	QUE-BEC	ONT-ARIO	PRAIR-IES	B.C.	18-29	30-49	50+	MALE	FEMALE
UNWEIGHTED TOTAL	3152	402	71	1498	730	451	766	1284	1053	1562	1590
WEIGHTED TOTAL	3159	411	73	1486	734	449	977	1107	1020	1532	1621
YES	318 10.1	37 9.1	2 2.8	153 10.3	81 11.0	45 10.1	64 6.5	130 11.8	117 11.5	133 8.7	185 11.4
NO	2597 82.4	342 83.2	56 76.6	1255 84.4	591 80.6	353 78.7	861 88.1	887 80.1	811 79.5	1283 83.7	1314 81.1
UNAIDED RECALL (Q.8A)	70 2.2	11 2.6	1 1.7	23 1.6	13 1.7	22 5.0	13 1.3	43 3.9	14 1.4	30 2.0	40 2.5
DON'T KNOW	139 4.4	19 4.6	11 15.8	43 2.9	43 5.8	23 5.0	28 2.9	40 3.6	68 6.7	70 4.6	69 4.3
NOT STATED	29 .9	2 .5	2 3.1	12 .8	6 .8	6 1.3	11 1.2	7 .6	9 .9	16 1.0	13 .8
TOTAL	3153 100.0	411 100.0	73 100.0	1486 100.0	734 100.0	449 100.0	977 100.0	1107 100.0	1020 100.0	1537 100.0	1621 100.0

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PERCENTAGES DOWN

Q.8B-RECALL OF 'CANADIAN PARENTS FOR FRENCH'

	TOTAL	EDUCATION PUB-LIC	EDUCATION HIGH	EDUCATION UNIVER-SITY	INCOME UNDER 10000	INCOME 10000-19999	INCOME 20000-29999	INCOME 30000 & UP	OCCUPATION OF RESPONDENT PROF/EXEC.	OCCUPATION OF RESPONDENT SALES/CLER	OCCUPATION OF RESPONDENT LAB-OUR	OCCUPATION OF RESPONDENT HOUSE-WIFE	OCCUPATION OF RESPONDENT STU-DENT	OCCUPATION OF RESPONDENT OTHER
UNWEIGHTED TOTAL	3157	459	2065	617	292	492	563	1130	669	458	723	699	112	438
WEIGHTED TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
YES	318	40	188	90	28	45	46	140	78	42	62	85	11	30
	10.1	9.0	9.0	14.5	9.1	9.3	8.2	12.5	12.2	9.3	8.4	12.0	7.8	7.1
NO	2597	359	1754	477	256	394	471	902	510	387	625	565	119	356
	82.4	81.1	84.3	77.2	84.5	81.3	83.8	80.9	79.6	84.7	85.2	79.6	81.9	85.5
UNAIDED RECALL (Q.9A)	70	5	34	30	1	7	13	30	24	7	8	17	7	5
	2.2	1.2	1.7	4.9	.4	1.3	2.4	2.7	3.8	1.6	1.0	2.4	5.1	1.3
DON'T KNOW	139	35	84	18	13	35	28	34	24	16	34	35	7	21
	4.4	7.9	4.0	2.9	4.2	7.2	4.9	3.0	3.7	3.5	4.7	4.9	5.1	5.0
NOT STATED	29	4	21	3	6	4	4	9	5	4	5	8	0	5
	.9	.8	1.0	.5	1.9	.8	.7	.8	.8	1.0	.7	1.1	.0	1.1
TOTAL	3153	443	2081	618	303	490	562	1115	641	457	733	709	141	416
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENTAGES DOWN

Q.48-RECALL OF "CANADIAN PARENTS FOR FRENCH"

	TOTAL	MOTHER TONGUE--- ENG-LISH	FR-ENCH	OTHER	COMMUNITY SIZE-- OVER 100M	10M-100M	UNDER 10M	HSHLD'S WITH CHILDREN---- YES	NO	CHILDREN IN SCHOOL PUB-LIC	HIGH	NONE
UNWEIGHTED TOTAL	3152	2464	178	518	1608	470	1074	1532	1569	842	509	2035
WEIGHTED TOTAL	3153	2463	176	503	1617	474	1062	1499	1600	770	454	2135
YES	318 10.1	241 9.8	17 9.9	59 11.8	186 11.5	31 6.9	100 9.4	162 10.8	154 9.6	99 12.9	73 16.0	180 8.4
NO	2597 82.4	2044 83.0	144 82.2	399 79.3	1312 81.1	412 86.9	873 82.2	1224 81.6	1326 82.9	614 79.8	344 75.7	1796 84.1
UNAIDED RECALL (Q.48A)	70 2.2	59 2.4	4 2.5	7 1.4	35 2.2	11 2.6	23 2.1	43 2.9	26 1.6	27 3.6	17 3.7	34 1.6
DON'T KNOW	139 4.4	96 3.9	8 4.4	34 6.7	73 4.5	14 3.0	51 4.8	56 3.8	80 5.0	24 3.2	20 4.4	102 4.8
NOT STATED	29 .9	23 .9	2 1.1	4 .7	11 .7	3 .6	15 1.4	14 .9	14 .9	5 .6	1 .2	23 1.1
TOTAL	3153 100.0	2463 100.0	176 100.0	503 100.0	1617 100.0	474 100.0	1062 100.0	1499 100.0	1600 100.0	770 100.0	454 100.0	2135 100.0

Q.PB-RECALL OF "CANADIAN PARENTS FOR FRENCH"

	TOTAL	TARGET GROUP 18-34	NEW BRUNS-WICK	MAN-ITOBA
UNWEIGHTED TOTAL	3152	1168	119	170
WEIGHTED TOTAL	3153	1323	119	165
YES	318 10.1	98 7.4	9 7.5	25 15.0
NO	2597 82.4	1147 86.7	102 85.8	132 80.3
UNAIDED RECALL (Q.PA)	70 2.2	22 1.7	2 1.4	1 .7
DON'T KNOW	139 4.4	44 3.4	6 5.4	5 3.0
NOT STATED	29 .9	12 .9	0 .0	2 1.1
TOTAL	3153 100.0	1323 100.0	119 100.0	165 100.0

APPENDIX

SAMPLE CHARACTERISTICS

DESIGN OF THE SAMPLE

SAMPLING TOLERANCES

QUESTIONNAIRES

CARD

SAMPLE CHARACTERISTICS - ENGLISH SPEAKING CANADIANS

	NUMBER	PERCENT
NATIONAL	3153	100
Region:		
Atlantic	411	13
Quebec	73	2
Ontario	1486	47
Prairies	734	23
British Columbia	449	14
Community Size:		
Over 100,000	1617	51
10,000 - 100,000	474	15
Under 10,000	1062	34
Sex:		
Male	1532	49
Female	1621	51
Age:		
18 to 29 years	977	31
30 to 49 years	1107	35
50 years and over	1020	32
Did not state	49	2
Education:		
Elementary	443	14
Secondary	2081	66
University	618	20
Refused	11	*
Income:		
Under $10,000	303	10
$10,000 - $19,999	490	16
$20,000 - $29,999	562	18
$30,000 and over	1115	35
Refused	683	22
Occupation of Respondent:		
Prof./Executive	641	20
Sales/Clerical	457	14
Labour	733	23
Housewife	709	22
Student	141	4
Other	416	13
Refused	56	2
Mother Tongue:		
English	2463	78
French	176	6
Other	503	16
Did not state	11	*

Note: Percentages may not add exactly to 100 due to rounding.

*Less than 0.5 percentage points.

THE DESIGN OF THE SAMPLE

The Gallup Ontario Omnibus maintains a modified probability sample in all centres over 1,000 in population. A quota sample is used in rural farm and rural non-farm centres. An independent sample of individuals is selected for each survey.

The sampling procedure is designed to produce an approximation of the adult civilian population, 18 years and older, living in Ontario except for those persons in institutions such as prisons or hospitals, or those residing in far Northern regions. Survey data can be applied to this population for the purpose of projecting percentages into numbers of people.

The sample design incorporates stratification by six community size groups, based on the 1981 Census data: cities of 500,000 population and over, those between 100,000 and 500,000, 30,000 to 100,000, 10,000 to 30,000, 1,000 to 10,000 and rural farm and rural non-farm areas.

The population is arrayed in geographic order by community size and within those classifications, by census enumeration areas. Enumeration areas, on the average, contain about 500 to 600 people.

A total of 105 enumeration areas are selected randomly from this array. Within urban centres, a random block sampling procedure is used to select starting points for interviewers. The interviewer is provided with a map of the enumeration area, showing the location of the starting point and is required to follow a specified route in the selection of households. Within the household, the youngest male, 18 years and over, at home at the time of the interview is questioned. If there is no male available, or when the male quota is completed, the youngest available female, 18 years and over is interviewed.

The selection of rural farm and rural non-farm interviewing locations follows the sample design established for urban centres in terms of geographic dispersion and random selection of enumeration areas. Because of the low population density and wide dispersion of households, the random block sampling procedure is replaced by quota sampling based on sex and age.

The design of the Gallup Poll sample has been based on population statistics of the Census of Canada, 1981.

SAMPLING TOLERANCES

In interpreting survey results, it should be borne in mind that all sample surveys are subject to sampling error, that is, the extent to which the results may differ from what would be obtained if the whole population surveyed had been interviewed. The size of such sampling errors depends largely on the number of interviews.

The following table may be used in estimating the sampling error of any percentage in this report. The computed allowances have taken into account the effect of the sample design upon sampling error. They may be interpreted as indicating the range (plus or minus the figure shown) within which the results of repeated samplings in the same time period could be expected to vary 95% of the time, assuming the same sampling procedure, the same interviewers and the same questionnaire.

The table below shows how much allowance should be made for the sampling error of a percentage:

RECOMMENDED ALLOWANCE FOR SAMPLING ERROR OF A PERCENTAGE

In Percentage Points
(At 95 in 100 Confidence Level)*

	Sample Size				
	2000	1000	600	400	200
Percentages near 10	2	2	4	4	5
Percentages near 20	2	3	4	5	7
Percentages near 30	3	4	5	6	8
Percentages near 40	3	4	5	6	9
Percentages near 50	3	4	5	6	9
Percentages near 60	3	4	5	6	9
Percentages near 70	3	4	5	6	8
Percentages near 80	2	3	4	5	7
Percentages near 90	2	2	4	4	5

The table would be used in the following manner: Let us say a reported percentage is 33 for a group which include 1000 respondents. Then we go to row 'percentages near 30' in the table and go across to the column headed '1000'. The number at this point is 4, which means that the 33% obtained in the sample is subject to a sampling error of plus or minus 4 points. Another way of saying it is that very probably (95 chances out of 100) the true figure would be somewhere between 29 and 37, with the most likely figure the 33 obtained.

* The chances are 95 in 100 that the sampling error is not larger than the figures shown.

GALLUP WOULD LIKE YOUR OPINION

INTERVIEWER DON'T READ ALOUD. WORDS IN CAPITAL LETTERS / CIRCLE APPROPRIATE NUMBERS OR CHECK BOXES

SUGGESTED INTRODUCTION:

Good day. I'm from the Gallup Organization, and I'd like to talk to you about a few topics on national public opinion and on marketing

SECTION -- ASK EVERYONE [03]

ASK EVERYONE:

1a. Do you, yourself, have any children in either the Elementary or in the Secondary School system?

YES, IN ELEMENTARY---1 -32
YES, IN SECONDARY------2 -34
NO, NOT IN EITHER--------3 --SKIP TO Q.1c

b. Are any of these children studying French now?

YES, IN ELEMENTARY---1 -35
YES, IN SECONDARY------2
NO, NOT IN EITHER---------3 -37

ASK EVERYONE:

c. And in the next two years, will you have any children in the elementary or in the secondary school system?

YES, IN ELEMENTARY---1 -38
YES, IN SECONDARY------2
NO, NOT IN EITHER----------3 -39

ASK EVERYONE:

2a. Do you think children residing in this province should learn French at their school so that they could become bilingual?

YES-----1 -31 -- GO TO Q.3
NO---------2 --ASK Q.2b
DON'T KNOW----3 -- GO TO Q.3

ASK ALL WHO DO NOT THINK CHILDREN SHOULD LEARN FRENCH:

b. Why do you say that? 32 33 34 35 36 37

(NOW GO TO Q.6)

ASK ALL WHO THINK CHILDREN SHOULD LEARN FRENCH (Q.2a-YES/D.K.)

c. What main advantage do children have in learning French and becoming bilingual? DO NOT READ LIST - CIRCLE ONE CODE ONLY

CULTURAL ENRICHMENT----------1 -38
CONTRIBUTE TO NATIONAL UNITY-------2
BETTER EMPLOYMENT OPPORTUNITIES----3
INTELLECTUAL DEVELOPMENT----------4
TRAVEL POSSIBILITIES----------5
OTHER(SPECIFY)_____6
_____
DON'T KNOW----------7 -39

4. Which type of French instruction would you prefer to see offered to children in their school? HAND CARD 1 - RECORD ONE ANSWER ONLY.

FRENCH AS A SUBJECT: ABOUT 20-30 MINUTES A DAY----------1 -40

EARLY IMMERSION: TOTAL INSTRUCTION IN FRENCH (ALL SUBJECTS) STARTING IN KINDERGARTEN, WITH ENGLISH LANGUAGE ARTS STARTING IN GRADE 2 OR 3 WITH INSTRUCTION TIME IN ENGLISH INCREASING IN LATER GRADES----------2

LATE IMMERSION: TOTAL INSTRUCTION IN FRENCH (ALL SUBJECTS) FOR THE FIRST YEAR STARTING IN GRADE 6 OR LATER, WITH INSTRUCTION TIME IN ENGLISH INCREASING IN LATER GRADES----------3

BILINGUAL INSTRUCTION: HALF THE SUBJECTS TAUGHT IN ENGLISH, AND HALF IN FRENCH-------4

OTHER(SPECIFY)_____5
_____ -41

HAND CARD 2.

3. If you had a child going through the school system, would you enroll the child for early immersion instruction in French, as explained on this card, if this instruction was available?

YES---------1 -42
NO----------2
DON'T KNOW---------3

ASK EVERYONE:

5a In general, would you say that you were very satisfied, quite satisfied, not too satisfied, or not at all satisfied with the French instruction you received while attending school? -43

VERY SATISFIED---------1 --GO TO Q.7
QUITE SATISFIED--------2
NOT TOO SATISFIED------3 --ASK Q.5b
NOT AT ALL SATISFIED---4
DID NOT STUDY FRENCH IN SCHOOL--5 -- GO TO Q.7
DON'T KNOW----------6

ASK ALL WHO WERE 'NOT TOO/NOT AT ALL SATISFIED'

5b. What was it about the French instruction you received that you were not satisfied with? 44 45 46 47

ASK EVERYONE:

7. Do you think that for English-speaking students, French should be...READ LIST

	YES	NO	NO OPINION/ DON'T KNOW
a compulsory subject in elementary school?--------	1	2	3 -50
a compulsory subject in secondary school?---------	1	2	3
a requirement for entrance to university?----------	1	2	3
a compulsory subject for graduation from university?	1	2	3 -53

---

8. Can you tell me the name of any organizations in Canada whose main purpose is to promote the teaching of French as a part of the regular school curriculum?

YES, CANADIAN PARENTS FOR FRENCH-----1 -54

YES, OTHER(SPECIFY) ____ _____

_____ 2 → ASK Q.8b

DON'T KNOW----------3 → ASK Q.8b

ASK ALL WHO DID NOT RECALL 'CANADIAN PARENTS FOR FRENCH':

8b. Have you ever heard of an organization called Canadian Parents for French?

YES----------1 -55

NO----------2

DON'T KNOW----------3

BASIC DATA SECTION: INTERVIEWER: INTRODUCE THIS SECTION AS FOLLOWS: "Now may I ask you a few questions so that I can be sure I am getting the right sample of people in this community."

MEN: Are you the male head of the household?
WOMEN: Are you the female head of the household?

YES-------1 NO--------2 -63

ASK EVERYONE:

Are you employed outside the home full-time, part-time or not at all?

FULL-TIME-------1 -64
PART-TIME----------2
NOT AT ALL---------3

ASK EVERYONE:

What is your marital status?

SINGLE----------1 -65
MARRIED---------2
WID/DIV/SEP-----3
LIVING AS MARRIED-----4

What was the language you first spoke in childhood and still understand?

ENGLISH---------1 -66
FRENCH----------2

OTHER (SPECIFY)_____3

Now for a question on religion. What is your religious preference - Protestant, Roman Catholic or Jewish?

PROTESTANT----------1 -67
JEWISH--------------2
ROMAN CATHOLIC------3

OTHER (SPECIFY)_____4
NO RELIGIOUS PREFERENCE----------5

Which of these was the last school that you attended?
HAND CARD "Q"

Did you graduate from...(LEVEL OF SCHOOLING ATTAINED)?
RECORD BELOW

	SOME	GRADUATED
PUBLIC/GRADE SCHOOL	1 -68	2
SECONDARY SCHOOL	3	4
UNIVERSITY	7	8
POST SECONDARY & NON-UNIVERSITY		
COMMUNITY COLLEGE	5	6
C.E.G.E.P.	5	6
OTHER (SPECIFY)	5	6
NO FORMAL SCHOOLING	9	
REFUSED	0	

What is your occupation?

SPECIFIC JOB:_____

TYPE OF COMPANY:_____ 69-

CHECK IF: ( ) STUDENT
( ) HOUSEWIFE

OCCUPATION OF HEAD OF FAMILY

SPECIFIC JOB?_____

TYPE OF COMPANY?_____ 70-

How many people, including yourself, are there in this household?

71- 1 2 3 4 5 6 OR MORE

How many would be under 10 years?

72- 0 1 2 3 4 OR MORE

How many would be between 10 & 17 years?

73- 0 1 2 3 4 OR MORE

Are you, yourself a member of a trade union, or is your husband/wife a trade union member?

YES, MYSELF----------1 74-
YES, SPOUSE----------2
NO-------------------3

What was the year of your birth?

YEAR:_____ 75/76

RECORD IF: MAN---------1 WOMAN----------2 77-

HAND CARD "R": Which number on this card corresponds to your total annual family income from all sources before tax deductions?

UNDER $10,000---------1 -78	$20,000 - $29,999----4
$10,000 - $14,999-----2	$30,000 - $39,999----5
$15,000 - $19,999-----3	$40,000 & OVER-------6
REFUSED----------7	

RECORD IF: FARM----------1 -79
RURAL, NON-FARM----------2
URBAN--------------------3

TIME INTERVIEW ENDED:_____

(PLEASE PRINT)

NAME OF RESPONDENT:_____ TELEPHONE:_____

ADDRESS:_____ CITY:_____ PROV:_____

DATE OF INTERVIEW:_____ POSTAL CODE:_____

I HEREBY ATTEST THAT THIS IS A TRUE AND HONEST INTERVIEW --- INTERVIEWER'S SIGNATURE:_____

--- A VALIDATION CHECK WILL BE MADE ON ALL INTERVIEWERS' WORK

CARD 2

FRENCH AS A SUBJECT: ABOUT 20-30 MINUTES A DAY

EARLY IMMERSION: TOTAL INSTRUCTION IN FRENCH (ALL SUBJECTS) STARTING IN KINDERGARTEN, WITH ENGLISH LANGUAGE ARTS STARTING IN GRADE 2 OR 3 WITH INSTRUCTION TIME IN ENGLISH INCREASING IN LATER GRADES

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BILINGUAL INSTRUCTION: HALF THE SUBJECTS TAUGHT IN ENGLISH, AND HALF IN FRENCH